



Lower School

Spring Curriculum Newsletter

We have had a good start to the spring term and have settled well into our learning. We are looking forward to spring 2 when each class will go on a trip to see part of the river Meon and learn more about the features of rivers and answer the following questions: Why is the River Meon special? How does the river change? Is the river healthy for wildlife?

We will also be visited on Wednesday 22nd by a member of the Wessex Rivers Trust to prepare us for our visits.

In spring 2 the theme for outdoor learning will be growing and developing a healthy lifestyle.

English

We have started the term by watching an alternative version of The Three Little Pigs and writing formal letters of complaint to the pigs from the perspective of the wolf.

We are now exploring different versions of the traditional tale 'Hansel and Gretel' and the children will be writing their own re-telling of the story. After half-term we will be exploring non-fiction genres and poetry.

We will continue to explore different genres through our reading lessons.

PDL

In our PDL learning we will explore how others are as special as ourselves, and how we can show people we appreciate and care for them. After half term we will look at the importance of forgiveness and how we can work to mend a broken friendship.

We will deepen our knowledge of the learning powers and recognise why they help us become effective life long learners.

We will investigate the PRIDE values of DJS and celebrate when children show these values through PRIDE assemblies.

Maths

The new term has started by exploring fractions for both year groups as well as shape. Children have learnt about different types of angles and used this as a means to describe shape. Y3's learning will learn focus on 2D and 3D shapes whilst Y4 will investigate and describe quadrilaterals. We have noticed that many children are not confident with telling the time to the nearest 5 minutes on an analogue clock and we would welcome your support with this at home.

In spring 2 we will focus on addition and subtraction written methods.

Knowledge & Understanding

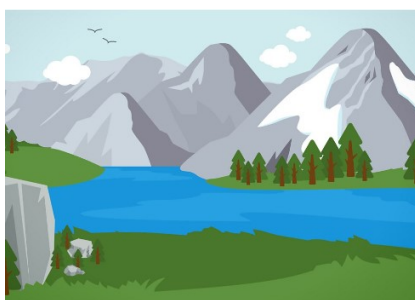
During the course of the term, we will study the different aspects of mountains, rivers and coasts in our geography-led unit.

In science we will first complete a unit of work on light followed by a unit on plants.

As part of our computing learning on digital citizenship, we've discussed how we manage information online and our digital footprint. Spring 2 will see us revisit coding using Scratch.

In RE, we will learn about the concept of 'sacred'. We will look at the difference between special and sacred places and objects and look at the different sacred spaces used by different world religions.

Mountains, rivers and coasts



Physical Education

Before half term, the children will develop their skills in football and working together as a team. After half term, PE will focus on other ball skills including basketball and badminton.

Being Creative

In Art, after half term, we will be inspired by the work of Jackie Gale and other artists. Our coastal scenes will be made using applique and other sewing techniques.

In music, we will be exploring the musical dimensions pitch and structure. We will learn to sing and play the song River's Journey. We will then develop a melody line to create our own class theme and variations.

Qatar and Indonesia class have started to learn a musical instrument as part of Listen2Me.

In DT we will explore different types of bread and design and make our own sharing loaf.

Spanish

We will learn about the different seasons and will be able to say which is our favourite season and why.

Home Learning

Children should be reading to an adult 5 times a week and this should be recorded on the Boom Reader App.

Spellings will be sent home on a Monday and will be tested the following Monday.

This term we will invite the children to undertake some extended home learning linked to our learning in school. Please look out for this after half-term.

We would also welcome donations of any scraps of material to add to the supply we have in school to support our art project.