



Building Success , Inspiring Curiosity (Curriculum Intentions and Implementation)

Our Intentions	Our Vision: We are committed to improving the quality of education at Denmead Junior School so children: <ul style="list-style-type: none"> • Have the necessary skills and competencies in reading, writing and maths to flourish at secondary school and in the wider Community • Are socially skilled and good communicators in all forms • Have understanding, empathy and care for others • Are healthy, confident, resilient and happy • Will look back on their learning at DJS with affection, pride and a recognition of the solid foundations for life-long learning and citizenship that were laid here 						We will aim to do this by: <ol style="list-style-type: none"> 1. Having aspirational expectations in all areas of school life 2. Delivering outstanding teaching every day to ensure that all pupils make good progress 3. Teaching growth mind-sets for learning, learning skills and values education 4. Delivering a relevant, inspiring and demanding curriculum which embeds core skills, develops personal, social and health understanding and allows for individual talents to grow 																					
	GROWTH MINDSETS																											
	LEARNING SKILLS			Resilience			Resourcefulness			Reflection			Reciprocity															
	LEARNING VALUES		Friendship		Understanding		Preparedness		Respect		Inspiration		Determination		Excellence													
Strong teaching and metacognition underpin learning process				Secure better outcomes for all at DJS including vulnerable children				Inspire children’s curiosity so they love learning				Develop children’s own identity and interests																
Curriculum Drivers		Challenge for all quality outcomes for all			Create memorable and relevant connections			Enquiry fuels curiosity			Shallow to deep learning			Personal development and making sense of their world			Curriculum is responsive											
Implementation & Organisation						SLT			Curriculum Leader						Subject Leaders													
English		Maths		Science		Computing		DT		RE		Geography		Music		History		Spanish		Art		PDL		PE				
Daily Mile		School Council			Newsround			Restorative Justice			Trips and visits			Outdoor Learning			Class/Celebration assemblies			Events			Performances/ Services			School council, Librarians, House captains, Eco team, lunchtime leaders, Tour guides		
Feedback Fox		Above and Beyond award			House points			Art of Brilliance			Teaching and Learning Policy			Behaviour Policy			Home Learning Policy			Assessment Policy			Vertical grouping for Curriculum review					
Impact of drivers		Challenge for all quality outcomes for all			Create memorable and relevant connections			Enquiry fuels curiosity			Shallow to deep learning			Personal development and making sense of their world			Curriculum is responsive											
<p>Impact is systematically monitored, evaluated and reviewed by pupils, parents, leaders and governor.</p> <p>The review of curriculum drivers are used to refine or modify the curriculum to secure successful outcomes and high standards of all learners.</p>																												