



What good teaching and learning looks like in Spelling at Denmead Junior School.	
How we plan Spelling	No-nonsense spelling programme for the sequence of lessons and clear progression of skills Planning the statutory word lists into our writing journeys to encourage correct spelling and usage.
How we teach Spelling	Up to 1 hour of spelling a week across the school – daily in year 3 Phase 5 phonics sound revisited weekly in all classes across the school. Phonemes are correctly articulated and pronounced by staff Spellings clearly shown on the working walls with a focus on the spelling rule being taught Adults modelling the spellings across the curriculum. Where appropriate, sound buttons, segmenting and blending are used to support the spelling. Previously taught spelling become non-negotiables Word banks are using in lessons to support spelling The correct terminology for spelling is used by all staff and is consistent
How we assess in Spelling	Pupils self-check their spellings and correct using a purple pen AFL during lessons Half termly assessments
How we engage parents in Spelling	For children that require it, spelling words sent home to practise with parents
What is the impact on Spelling?	Children can spell the common exception words The school environment reflects the high expectations of spelling Staff confidently use the terminology for phonics and spelling