



Progression of Skills for Geography

Cycle/year groups	Autumn	Spring	Summer
Cycle A lower	What did the Romans do for us? (Rotten Romans)	Natural Disasters and Rainforests (What a disaster!)	Saxons and Vikings (Kingdom Invasion)
		<p>Map skills:</p> <ul style="list-style-type: none">• Can confidently use globes, atlases, images, aerial photos and begin to use computer mapping.• Can locate countries and describe features studied in the KS2 NC.• Can identify the eight point compass directions; North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world.• Can use four-figure grid references to locate features on a map.• Can draw an accurate map of a short route using OS symbol.• Can ask questions and answer questions about places and environments to aid investigations and express their different opinions relating to issues. <p>Fieldwork skills:</p> <ul style="list-style-type: none">• Can make clear links between different observations in the local area.• Can use a camera and locate labelled photos on a map.• Can draw a sketch map with relatively sized features and annotations showing human and physical features of the local area.	



Progression of Skills for Geography

- Can devise and ask questions using geographical vocabulary to recognise that others may think differently.
- Can measure using simple instruments, digital technologies and can measure more than one aspect at once.
- Can describe the benefits and limitations of data collection methods.
- **Can present data and findings using maps, graphs and digital technologies to show a clear enquiry route from teacher led question to child led conclusion.**
- Can reach a thoroughly described and simply explained conclusion to the fieldwork question or prediction.

Locational knowledge:

- Locate world's countries, using maps to focus on Europe, N and S America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.
- Identify position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics.

Physical Geography

- Climate zones, biomes and vegetation belts, volcanoes and earthquakes.



Progression of Skills for Geography

Cycle A Upper	Water as a resource and renewable energy (Fuelling the Future)	Ancient Greek democracy and monarchs past and present (Power!)	Evolution and inheritance (Discovering Darwin)
	<p>Map skills:</p> <ul style="list-style-type: none">• Can confidently use a range of maps, atlases, images, globes and digital mapping.• Can locate countries and describe features studied in the KS2 NC .• Can confidently and accurately use the eight point compass directions: North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world.• Can accurately use six-figure grid references on an OS map.• Can draw a variety of maps, sketches and plans with accurate symbols, keys and scale.• Can ask a range of geographical questions to carry out an investigation and can explain the opinions from a range of different points of view. <p>Fieldwork skills:</p> <ul style="list-style-type: none">• Can make clearly explained links between observations in the local area and the wider world to identify patterns.• Can use a camera and locate annotated photos on a map.• Can draw a sketch map with relatively sized features and annotations showing human and physical features of the local area.• Can devise and ask questions using geographical vocabulary and make notes during the interview to express own opinions and recognise why others may have different points of view.		<p>Map skills:</p> <ul style="list-style-type: none">• Can confidently use a range of maps, atlases, images, globes and digital mapping.• Can locate countries and describe features studied in the KS2 NC.• Can confidently and accurately use the eight point compass directions: North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world.• Can accurately use six-figure grid references on an OS map.• Can ask a range of geographical questions to carry out an investigation and can explain the opinions from a range of different points of view.



Progression of Skills for Geography

- Can accurately measure human and physical features in the local area using a range of appropriate instruments.
- Can confidently justify and evaluate data collection methods.
- **Can independently present data and findings using maps, graphs and digital technologies to show a clear enquiry route from child led question to child led conclusion.**
- Can reach a described and explained conclusion to the fieldwork question or prediction that is backed up with data and evidence.

Locational knowledge:

- Name and locate counties and cities of the UK, geographical regions and their identifying human and physical features and land use patterns.

Human Geography

- Settlement type and land use, economic activity and trade links, distribution of natural resources including energy, food, minerals and water.



Progression of Skills for Geography

Cycle B lower	Stone Age to Iron Age (Iron Rocks!)	Mountains, rivers and coasts. (Mountain High... River Deep)	The Egyptians (Tomb Raiders)
		<p>Map skills:</p> <ul style="list-style-type: none">• Can confidently use a range of maps and images.• Can locate countries and describe features studied in the KS2 NC.• Can confidently use compass directions: North; South; East; and West to follow and give directions to build knowledge of the UK and the wider world.• Can use letter and number coordinates to locate features on a map.• Can draw a simple map of a familiar short route using OS symbols.• Can ask geographical questions about places and environments and express opinions. <p>Fieldwork skills:</p> <ul style="list-style-type: none">• Can make links to different observations in the local area.• Can use a camera, video or audio to gather appropriate data.• Can draw a sketch map with simple annotations showing human and physical features of the local area.• Can confidently ask questions to a range of people.• Can measure accurately using a tally and standard units.• Can identify benefits and limitations of data collection methods.• Can present data and findings simply using maps, graphs and digital technologies.• Can reach a thoroughly described conclusion to the fieldwork question or prediction. <p>Physical geography</p> <ul style="list-style-type: none">• Rivers, mountains, watercycle.	



Progression of Skills for Geography

Cycle B upper	History of Baghdad (Arabian Nights) and Mexico Study (Los misterios de Mexico)	Space (Out of this world) and Portsmouth (History)	Forces (Flight) and Changes (SRE/Geography)
	<p>Map skills:</p> <ul style="list-style-type: none"> • Can confidently use an atlas including the contents page and index. • Can locate countries and describe features studied in the KS2 NC. • Can confidently use the eight point compass directions: North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world. • Can accurately use four-figure grid references on an OS map and attempt six-figure grid references. • Can draw a sketch map using OS symbols and a key. • Can ask questions to carry out an investigation and express the opinions from a range of points of view. <p>Place knowledge</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through a study of a region of South America. 		<p>Map skills:</p> <ul style="list-style-type: none"> • Can confidently use an atlas including the contents page and index. • Can confidently use the eight point compass directions: North; North East; East; South East; South; South West; West; North West to follow and give directions to build knowledge of the UK and the wider world. • Can accurately use four-figure grid references on an OS map and attempt six-figure grid references. • Can draw a sketch map using OS symbols and a key. • Can ask questions to carry out an investigation and express the opinions from a range of points of view. <p>Fieldwork skills:</p> <ul style="list-style-type: none"> • Can make clearly explained links between observations in the local area. • Can use a camera and locate annotated photos on a map. • Can draw a sketch map with relatively sized features and annotations showing human and physical features of the local area. • Can devise and ask questions using geographical vocabulary and make notes during the interview to express own opinions and recognise why others may have different points of view. • Can measure human and physical features in the local area using a range of appropriate instruments. • Can simply justify data collection methods.



Progression of Skills for Geography

			<ul style="list-style-type: none">• Can independently present data and findings using maps, graphs and digital technologies to show a clear enquiry route from child led question to child led conclusion.• Can reach a describe and explained conclusion to the fieldwork question or prediction that is backed up with evidence. <p>Place knowledge</p> <ul style="list-style-type: none">• Understand geographical similarities and differences through a study of a region of a UK region.
--	--	--	--