End of Year Expectations – Maths

	Number and place value	Addition and subtraction	Multiplication and division	Fractions	Measurement	Geometry **Properties of shapes** **Position and direction**	Statistics
Year 3	I can count reliably in 4s, 8s, 50s and 100s. I can count on and back in tens/hundreds from any number. I can record 3-digit numbers from smallest to largest. I can partition numbers in 100s, 10s and 1s.	I can lay out and solve calculations in column subtraction up to 3-digit subtract 3-digit. I can lay out and solve calculations in column addition up to 3-digit add 3-digit. I can add/subtract 1, 10, 100 to any 3-digit number mentally.	I can complete multiple-of-10 divided by one-digit number sentences. I can complete multiple-of-10 by one-digit number sentences. I can complete unordered number sentences for 3, 4 and 8 division facts. I can complete unordered number sentences for 3, 4 and 8 multiplication facts.	I can add fractions with the same denominator up to one whole. I can find unit fractions and non-unit fractions of pictorial sets of objects. I can draw and label equivalent unit fractions and non-unit fractions on an undivided shape. I can order a given list of unit fractions and fractions with the same denominators. I can find a tenth of a given amount.	I can read the time from an analogue clock (labelled with hours) and write the time as a number and in words using 'to' and 'past'. I can read the time from an analogue clock labelled with Roman numerals. I can convert between 24-hour and 12-hour digital times with am/pm. I can calculate the time taken from a start to a finish time including seconds. I can recall time facts and use time vocabulary. I can convert and order durations that are recorded in different units of measures.	I can draw 2-D shapes to meet given criteria. I can make 3-D shapes using modelling clay. I can describe a 3-D shape from looking at a 2-D representation. I can describe the rotation of an image in terms of number of right angles. I can label angles as greater or less than a right angle. I can label lines as horizontal or vertical and pairs of lines as perpendicular or parallel lines	I can draw and complete a bar chart, pictogram and table. I can answer questions that require me to find one amount or group within a bar chart, pictogram and table. I can answer questions that require me to combine or find the difference between two or more points of data.