



| What good teaching and learning looks like in Reading at Denmead Junior School. | |
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| How we plan Reading | <p>3 x Guided Reading session per week, with a focus on a wide range of text. Opportunities planned into the day for personal reading time. Planned opportunities to be heard to read by a member of staff. Storytime/class reader time Reading learning journeys planned throughout the school. Timetabled library time and access to our online SORA. School wide engagement with special events that promote reading and storytelling. Cross curricular texts are used to engage children across the curriculum Use of a synthetic phonics program to support early readers and to support the catch up program Scroll Back and SEN toolkit used to plan where required.</p> |
| How we teach Reading | <p>The teaching of reading skills are taught and modelled. The environment promotes a love of reading with displays in the classrooms Task design in guided reading lesson are focused on the reading of the text. ABC class discussions used to engage children in reading Echo read is used to help promote reading aloud and develop speaking and listen skills Different layers of questioning used to encourage deeper thinking Teachers model as readers Synthetic phonics program used to develop early reading and support rapid catch up – regular and consistent application across the classes. Oral rehearsal of sounds encouraged across all classrooms and year groups.</p> |
| How we assess in Reading | <p>Hampshire model used to assess the children in three milestones. Year 6 practise SATS papers used to analysis gaps Phonics assessments completed to gage each child's knowledge (all of year 3 – others years as required) Teachers use the progression of reading skills to ensure that the children are on track.</p> |
| How we engage parents in Reading | <p>Carefully planned reading events throughout the year. Reading bookmarks to record home reading</p> |
| What is the impact on Reading? | <p>Children develop a love of reading and reading is promoted, with all members of the school seen as readers. There is a wide range of books available for all children o access Children have reading books matched to their phonics phase. Children learn to read aloud and have the confidence to discuss within the classroom Teachers have opportunity to hear their children read and are able to assess efficiently Reading is embedded across the curriculum.</p> |