



# Progression of Skills for Spanish

Skill		How we will achieve that skill		
Year	Autumn	Spring	Summer	
3&4 Lower school 1 <sup>st</sup> year	<b>What did the Romans do for us? (Rotten Romans)</b>	<b>Natural Disasters and Rainforests (What a disaster!)</b>	<b>Saxons and Vikings (Kingdom Invasion)</b>	
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>Listen attentively and show understanding by joining in and responding</li> <li>Link the spelling, sound and meaning of words</li> </ul>	<ul style="list-style-type: none"> <li>Respond confidently to greetings, register, classroom instructions, phonics</li> <li>Join in with 'Los gatitos' song</li> </ul>	<ul style="list-style-type: none"> <li>Make links between the spelling and sounds of words by applying phonics knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Apply phonics knowledge to tongue twisters, Veo veo game, cognate pronunciation,</li> </ul>	
<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Express opinions and respond to those of others</li> <li>Ask for clarification and help</li> <li>Speak in sentences</li> <li>Describe people, places, things and actions orally (to a range of audiences)</li> </ul>	<ul style="list-style-type: none"> <li>Answer questions, including greetings, names, ages, how are you today</li> </ul>	<ul style="list-style-type: none"> <li>Answer questions- what is your favourite (shape)?</li> <li>Describe shapes with colours</li> <li></li> </ul>		
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>read and show understanding of words, phrases and simple texts</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>read aloud with accurate pronunciation</li> <li>understand new words that are introduced into familiar written material</li> <li>use a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Match sound to text with familiar words, read familiar words with good pronunciation, identify rhyming words, decode words in simple sentences ('find the word for' activities),</li> </ul>	<ul style="list-style-type: none"> <li>Identify if simple FL phrases are true or false</li> </ul>	<ul style="list-style-type: none"> <li>Confident use of phonic key sounds to read aloud familiar words within short texts – more able learners will already start to apply phonic links when reading new words aloud.</li> </ul>	
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>write words and phrases from memory</li> <li>adapt phrases to create new sentences</li> <li>describe people, places, things and actions in writing</li> </ul>	<ul style="list-style-type: none"> <li>Write simple and familiar phrases, such as Me llamo.. on white boards.</li> </ul>	<ul style="list-style-type: none"> <li>Write on mini-white boards and/or trace on arm: simple sentences e.g. Tengo un triángulo amarillo, tengo una estrella roja with reasonable accuracy from short-term memory.</li> </ul>	<ul style="list-style-type: none"> <li>Include simple connectives 'y' (and) and 'pero' (but). More able may begin to use 'también' (also).</li> </ul>	



# Progression of Skills for Spanish

		<ul style="list-style-type: none"> <li>Substitute and adapt noun-adjective collocations in simple sentences. e.g. using a Miro painting to describe coloured shapes.</li> </ul>	
<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Gender of nouns - definite and indefinite articles</li> <li>Singular and plural forms of nouns</li> <li>Adjectives (place and agreement)</li> <li>Connectives and qualifiers, adverbs of time, prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>Focus on active use of indefinite articles in the singular with masculine and feminine nouns – (exposure to definite articles and plural indefinites)</li> </ul>	<ul style="list-style-type: none"> <li>Form plural nouns</li> <li>Learn adjectival positioning and adjectival agreement (active use of regular singular forms)</li> <li>Use tengo, es, hay, son accurately</li> </ul>	<ul style="list-style-type: none"> <li>Use connectives – y, pero, (también)</li> </ul>
<p>3&amp;4 Lower school 2<sup>nd</sup> year</p>	<p>What did the Romans do for us? (Rotten Romans)</p>	<p>Natural Disasters and Rainforests (What a disaster!)</p>	<p>Saxons and Vikings (Kingdom Invasion)</p>
<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Express opinions and respond to those of others</li> <li>Ask for clarification and help</li> <li>Speak in sentences</li> <li>Describe people, places, things and actions orally (to a range of audiences)</li> </ul>	<ul style="list-style-type: none"> <li>Use these sentence structures:</li> <li>Mi cumpleaños es el...de.. / Hoy es el ...de...</li> <li>Ask and answer confidently questions about birthdays, ages, dates, times tables and simple calculations</li> </ul>	<ul style="list-style-type: none"> <li>Describe pictures/paintings in terms of shapes and their position</li> <li>Describe hair / eyes of self and others</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>Listen attentively and show understanding by joining in and responding</li> <li>Link the spelling, sound and meaning of words</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer confidently questions about birthdays, ages, dates, time, times tables and simple calculations</li> </ul>		
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>read and show understanding of words, phrases and simple texts</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>read aloud with accurate pronunciation</li> <li>understand new words that are introduced into familiar written material</li> <li>use a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Numbers song, birthday and Christmas songs, , months / days rhymes, festive vocabulary.</li> <li>Numbers</li> <li>Read and add questioning intonation</li> <li>birthday vocabulary, verbs, seasons, numbers 13-31,</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>write words and phrases from memory</li> <li>adapt phrases to create new sentences</li> </ul>	<ul style="list-style-type: none"> <li>Revision – colours and numbers</li> <li>Write ' My birthday es on the ... of ...' from memory with accurate spelling.</li> </ul>	<ul style="list-style-type: none"> <li>Describing characters</li> <li>Describing pictures/paintings in terms of shapes and their position</li> </ul>	



# Progression of Skills for Spanish

<ul style="list-style-type: none"> <li>describe people, places, things and actions in writing</li> </ul>		<ul style="list-style-type: none"> <li>Describing emotions – happy, sad</li> <li>Describing hair / eyes of self and others</li> </ul>	
<p style="text-align: center;"><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Gender of nouns - definite and indefinite articles</li> <li>Singular and plural forms of nouns</li> <li>Adjectives (place and agreement)</li> <li>Connectives and qualifiers, adverbs of time, prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>Focus on active use of indefinite articles in singular and plural and definite articles in both singular and plural</li> </ul>	<ul style="list-style-type: none"> <li>Use of plural nouns</li> <li>Use adjectives (agreement and position) with more confidence</li> </ul>	<ul style="list-style-type: none"> <li>Create greater variety of sentences using the key verb forms from Y3.</li> <li>Use tiene (3rd person tener) and está (3rd person estar)</li> <li>Retell story with 3rd person AR verbs (non-explicit focus)</li> <li>Use future tense (Voy a + infinitive verb), infinitives</li> </ul>
<p>5 &amp; 6 Upper school 3<sup>rd</sup> year</p>	<p>Water as a resource and renewable energy (Fuelling the Future)</p>	<p>Ancient Greek democracy and monarchs past and present (Power!)</p>	<p>Evolution and inheritance (Discovering Darwin)</p>
<p style="text-align: center;"><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Express opinions and respond to those of others</li> <li>Ask for clarification and help</li> <li>Speak in sentences</li> </ul> <p>Describe people, places, things and actions orally (to a range of audiences)</p>	<ul style="list-style-type: none"> <li>Anticipate with some accuracy the spelling of new words they hear, by applying their phonics knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Anticipate with some accuracy the spelling of new words they hear, by applying their phonics knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Anticipate with some accuracy the spelling of new words they hear, by applying their phonics knowledge.</li> </ul>
<p style="text-align: center;"><b>Listening</b></p> <ul style="list-style-type: none"> <li>Listen attentively and show understanding by joining in and responding</li> </ul> <p>Link the spelling, sound and meaning of words</p>	<ul style="list-style-type: none"> <li>Understand and respond to a specific range of classroom instructions</li> <li>Understand and respond to movement instructions</li> </ul>		
<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>read and show understanding of words, phrases and simple texts</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>read aloud with accurate pronunciation</li> <li>understand new words that are introduced into familiar written material</li> <li>use a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Read short texts and answer questions to show understanding</li> <li>Appreciate stories, songs, poems and rhymes in the language by watching film clips on families in Spain</li> <li>Dictionary skills:               <ol style="list-style-type: none"> <li>1) Know the parts of the dictionary</li> <li>2) Know what the codes (nf, nm etc) mean</li> <li>3) Be confident with alphabetical order</li> <li>4) Find the meanings of new words</li> </ol> </li> </ul>		
<p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>write words and phrases from memory</li> <li>adapt phrases to create new sentences</li> </ul>	<ul style="list-style-type: none"> <li>Write weather phrases to describe different areas of Spain, using compass points.</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences about to describe people, linking to the Spanish Royal family. Do these from short-</li> </ul>	



# Progression of Skills for Spanish

<ul style="list-style-type: none"> <li>describe people, places, things and actions in writing</li> </ul>		<p>term memory with accurate spelling in lesson time.</p>	
<p style="text-align: center;"><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Gender of nouns - definite and indefinite articles</li> <li>Singular and plural forms of nouns</li> <li>Adjectives (place and agreement)</li> <li>Connectives and qualifiers, adverbs of time, prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>Focus on active use of definite and indefinite articles.</li> <li>Agree adjectives remembering to match number and gender.</li> <li>Use 1st person TENER</li> <li>Use all persons LLAMARSE</li> <li>Use days of the week (los lunes etc..)</li> </ul>	<ul style="list-style-type: none"> <li>Focus on active use of definite articles with verbs of like / dislike.</li> <li>Agree adjectives in reasons after porque es / son, remembering to match number and gender.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on active use of definite articles with verbs of like / dislike.</li> <li>Agree adjectives in reasons after porque es / son, remembering to match number and gender.</li> </ul>
<p style="text-align: center;">6 ( NOT UNTIL 2018-2019) 4<sup>th</sup> year</p>	<p style="text-align: center;"><b>Water as a resource and renewable energy (Fuelling the Future)</b></p>	<p style="text-align: center;"><b>Ancient Greek democracy and monarchs past and present (Power!)</b></p>	<p style="text-align: center;"><b>Evolution and inheritance (Discovering Darwin)</b></p>
<p style="text-align: center;"><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Express opinions and respond to those of others</li> <li>Ask for clarification and help</li> <li>Speak in sentences</li> <li>Describe people, places, things and actions orally (to a range of audiences)</li> </ul>	<ul style="list-style-type: none"> <li>Ask / answer about likes and dislikes on a range of topics, opinions on a variety of things, what the weather is like, why places/events are well-known, main details about particular festivals</li> </ul>		
<p style="text-align: center;"><b>Listening</b></p> <ul style="list-style-type: none"> <li>Listen attentively and show understanding by joining in and responding</li> <li>Link the spelling, sound and meaning of words</li> </ul>	<ul style="list-style-type: none"> <li>Understand a range of spoken opinions heard in sentences and short texts.</li> <li>Respond to spoken language by ordering cards, identifying positive/negative opinions and by picking out details from short texts.</li> <li>Anticipate with some accuracy the spelling of new words they hear, by applying their phonics knowledge</li> </ul>		
<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>read and show understanding of words, phrases and simple texts</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>read aloud with accurate pronunciation</li> <li>understand new words that are introduced into familiar written material</li> <li>use a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Complete gap-fill activities, cloze activities with adjectival agreement, identify the odd one out</li> <li>Understand film clips on traditional Spanish festivals.</li> <li>Pronounce countries, things that countries are famous for, names of Spanish festivals, locations in Spain, when reading aloud from text or from a map</li> <li>Use adjectives of reasons to support opinions, using 'porque' to provide reasons, language for countries, locations, directions</li> <li>Use a dictionary to research new nouns and adjectives and use them actively in sentences with some degree of accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Complete gap-fill activities, cloze activities with adjectival agreement, identify the odd one out</li> <li>Understand film clips on traditional Spanish festivals.</li> <li>Use a dictionary to research new nouns and adjectives and use them actively in sentences with some degree of accuracy (NB: using a dictionary for verbs will be picked up in secondary).</li> </ul>	<ul style="list-style-type: none"> <li>Complete gap-fill activities, cloze activities with adjectival agreement, identify the odd one out</li> <li>Understand film clips on traditional Spanish festivals.</li> <li>Use a dictionary to research new nouns and adjectives and use them actively in sentences with some degree of accuracy (NB: using a dictionary for verbs will be picked up in secondary).</li> </ul>



# Progression of Skills for Spanish

	(NB: using a dictionary for verbs will be picked up in secondary).		
<b>Writing</b> <ul style="list-style-type: none"><li>• write words and phrases from memory</li><li>• adapt phrases to create new sentences</li><li>• describe people, places, things and actions in writing</li></ul>	<ul style="list-style-type: none"><li>• Label pictures (village and coast) – using hay / no hay with confidence to write sentences from memory</li><li>• Write a holiday postcard, adapting a model.</li><li>• Describe places and compare locations (from memory)</li></ul>	<ul style="list-style-type: none"><li>• Express opinions and giving reasons (from memory)</li></ul>	<ul style="list-style-type: none"><li>• Describe actions: describe festivals at home and in FL country (with resources)</li></ul>
<b>anGrammar</b> <ul style="list-style-type: none"><li>• Gender of nouns - definite and indefinite articles</li><li>• Singular and plural forms of nouns</li><li>• Adjectives (place and agreement)</li><li>• Connectives and qualifiers, adverbs of time, prepositions of place</li></ul>	<ul style="list-style-type: none"><li>• Accurate gender and article use, singular and plural (not with 100% consistency but the rules are known and understood).</li><li>• Agree adjectives in reasons after porque es / son, remembering to match number and gender.</li></ul>		