

Denmead Junior School 2025-2026

Yearly Overview

| Year 5 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
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| Positive/inspirational role models | William Shakespeare – “All the world's a stage, and all the men and women merely players” | Elizabeth I – “I may have the body of a weak and feeble woman but I have the heart and stomach of a king.” | Tim Peake "Don't let anybody tell you you can't do anything." | Helen Sharman “The advice I was given was just to make sure you look out of the window occasionally. It's something no astronaut ever gets tired of doing.” | Malorie Blackman “You can have all the talent in the world, but without determination, you won't get very far.” | Jamie Oliver “Every child should be taught to cook in school, not just talk about nutrition all day. Good food can be made in 15 minutes. This could be the first generation where the kids teach the parents.” |
| Hook/Outcome | Artefact Box | Trip to the Mary Rose | WoTW Music Version | Planetarium Trip | Caterpillar adoption | Butterfly release |
| Guided reading | After the Fall Crowfield Curse | Deep deep down – the secrets of the Mariana Trench Moondial | Author study of Colin Thompson (Tower to the Sun and How to live Forever) | Boom – Mark Haddon Tin – Padraig Kenny | Cloud Busting | My name is Sunshine Simpson Mexico information text |
| Writing | Skellig – setting and character description macro to micro William Shakespeare – The tempest. Storm narrative and diary of character stuck on the island | Black and British – Letter from a black sailor on the Mary Rose Tudor information text (life in Tudor times) | War of the worlds – Newspaper report on the invasion War of the worlds – Letter home with emotive language from man trapped | The Highwayman – Monologue from one of the character voices Then a monologue from a different viewpoint Aladdin video – Setting description and chase. | Nowhere Emporium – Setting description from imaginary places Lifecycle explanation text | The Journey – Poetry unit Discussion texts – based on PDL subjects |

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| | | | Space Information text | Balance of action, description and dialogue. | | |
| Mathematics | Place Value, Rounding, Mental Addition Written Addition Mental Subtraction Written Subtraction Problem Solving Perimeter / Length Problem Solving | Factors Areas Multiplication Division Fractions | Time Timetables 2D shapes 3D shapes Angles Co-ordinates Translation Reflection | Measure – mass Decimals Measure – capacity Decimals Problem Solving Multiples and Factors Multiplication Division | Fractions Percentages Angles Shapes Rounding Addition Subtraction | Fractions Measure Stats Cubes and cuboids |
| Science | Heart | Sound | Space | More space | Lifecycles | Light |
| RE | Community | Prophecy | Peace | Sacrifice | Suffering | Forgiveness |
| PSHE | Me and my relationships | Valuing difference | Keeping safe | Rights and responsibilities | Being my best | Growing and changing (SRE) |
| Computing | Tessellation - Inkscape | Coding – Scratch (shapes and loops) | E-Safety – sending messages safely | Coding – scratch (diving beetle) | Sketch up – 3D design | Coding – scratch app with conditional starts |
| Music | | Twinkle | | Space | | Creatures |
| Art | Art – Colour (Tudor Portraits) | | Dimension (space) | | Drawing transformations | |
| DT | | Sewing | | Cam toys from space | | Cooking (Enchiladas) |
| PE | Football and Tennis | Dance and Gymnastics | Gymnastics and OAA | Handball and Athletics | Basketball and Swimming | Rounders and Swimming |
| Geography | | Biomes | | | Denmead / Mexico City - Maps | |

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| History | Tudor Portsmouth (Mary Rose) | | | | | Mayans |
| MFL - Spanish | Do you have a pet? | The date | My home | Planet | The Olympics | Habitats |
| Outdoor learning | Working and managing the environment | Animals and habitats | Seasons and weather | Growing and developing a healthy lifestyle | Social and emotional wellbeing | Foraging and cooking |
| Trips/Visitors | *Trip - Mary Rose* | | Buddhism Workshop? | *Trip – Planetarium* | *Trip – Denmead* | |
| Performances/ Assemblies | | | | Whole year Shakespeare performance | | |
| Opportunities to share with parents | Open Book afternoon Gallery for art week | Sewing support | Open Book afternoon | Shakespeare performance | Open Book afternoon | Nowhere Emporium awe and wonder |
| Assessment opportunities | Reading comprehensions Maths exit tickets Reading/Spelling Ages | Reading comprehensions Maths exit tickets | NFER reading assessment Maths exit tickets | NFER maths test Reading comprehension Maths exit tickets | Reading comprehensions Maths exit tickets | Reading Comprehension Maths exit tickets Reading/Spelling Ages |