

Spanish Knowledge Organiser

Year 5

Autumn 2

Learning Journey: The Date

The main language explored in this unit are:

La fecha

phonics

sound in:

- domingo
- agosto

accents Accents indicate the vowel is stressed. As seen in the words sábado and miércoles.

ñ tilde This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish word cumpleaños.

stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Like sep-tiem-bre, ju-lío and trein-ta.

vocabulary

The 7 days of the week in Spanish.

Mon Tues Wed Thurs Fri Sat Sun

The 12 months of the year in Spanish.

Numbers 21-31 in Spanish.

21-22-23-24-25-26-27-28-29-30-31

Key questions and phrases with the date:

¿Qué fecha es hoy? *What is the date today?*

¿Cuándo es tu cumpleaños? *When is your birthday?*

grammar

Days of the week and months of the year do not have capital letters unless they are at the start of a sentence in Spanish.

Hoy es lunes ocho de julio.

Today it is Monday the eighth of July.

No capital letter in the phrase above for the day of the week 'Monday' or the month 'July' in Spanish.

Links to previous learning	
Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons What an adjective is in English
Year 4	Language introduced from Early Language and Intermediate units such as 'Presenting Myself'
Year 5	The difference between a definite and indefinite article/determiner.

What key skills will I have developed by the end of this journey?

- To learn how to formulate the date in Spanish and to say when our birthday is using days of the week, months of the year and numbers 1-31.

What knowledge will I know by the end of this journey?

- Recognise and recall the 12 months of the year in Spanish.
- Ask what the date is and say the date in Spanish.
- Ask somebody when their birthday is and say when their own birthday is in Spanish.

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to discuss what activities we know how and do not know what to do. Placement of stressing the last syllable of words (unless they end in 'n' or 's').	Simple tasks relating to the lesson to help learn and remember the new vocabulary.	Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs.