



Geography Knowledge Organiser		
Year group: 3	Topic: Mountains, rivers, coasts	Element of Geography (GT):
Key Question: How do rivers affect humans?		

Key Vocabulary	
Physical features	River, mouth, source, tributary, delta, confluence, country, continent, ocean, erosion, deposition, environment,
Locational knowledge	Coastline, atlas, cities, capitals, mountain range
Fieldwork skills	Compass, north, south, east, west, measure, record
Place knowledge	Similarities, differences,



What key knowledge will I have by the end of this journey?

Locational knowledge:

Name local rivers
Name and locate countries around the world
Name and locate cities

Place knowledge:

Understand geographical similarities and differences (Butser Hill v world mountains)

Human and physical geography

Describe and understand key aspects of rivers, mountains and coasts.
Understand how mountains are formed
Identify coastal features and their benefits

Mediums and Resources
Visit from Ross Irving (Wessex trust) and subsequent trip to river Hamble Sorting trays for field work Identification criteria sheet

My outcome will be
To understand the impact that rivers have on human and wildlife

What key skills will I have by the end of this journey?

Use 4 points of a compass to build knowledge of UK and wider world.

Use fieldwork to observe, measure and record.

Use atlases to name and locate countries and cities

Links to previous and future learning			
In Year 3 Locate the world's countries. Learn 4 points of a compass. Understand how rivers are formed and work. Record and measure/sort findings (flow chart)	In year 4 Locate Japan and Haiti and identify similarities and differences Compare graphs of Denmead and rainforests. Use quadrats for land use survey	In Year 5 Locate Denmead and Zamora Look at more detailed graphs to compare areas to inform a decision.	In year 6 Locate countries in Asia (fashion trade) Use 8 points of a compass to describe trade routes and locations of countries.

--	--	--	--