

Spanish Knowledge Organiser


Year 5

Spring 2

Learning Journey: Planets

The main language explored in this unit are:

Los planetas

<p>phonics</p> <p>qu sound in: • <u>pe</u>queño • por <u>qu</u>é</p> <p>v sound in: • <u>V</u>enus • vi<u>v</u>o</p> <p>b sound in: • <u>b</u>astante • descri<u>b</u>ir</p> <p>z sound in: • <u>az</u>ul</p>	<p>vocabulary</p> <p>As this is a unit that explores writing longer and more complex language, there is a wider range of vocabulary than in other units.</p> <p>Not all will be learnt from memory but there will be an opportunity to learn 10 key elements from the Solar System from memory in Spanish along with a wider range of adjectives and question words.</p> 	<p>grammar</p> <p>To use a range of adjectives, conjunctions and intensifiers to describe the Solar System, and make sentences longer, more complex and interesting.</p> <p>Júpiter es bastante frío, muy grande y luminoso.</p> <p><i>Jupiter is quite cold, very big and bright.</i></p> <p>Apply adjectival agreement rules:</p> <p>pequeño/pequeña azul grande</p> <p><i>Add an 'a' to make the adjective agree with feminine nouns. If the adjective ends in a consonant or 'e' then there is no change.</i></p> <p>Use a wider range of adjectives to describe character</p> <p>paciente calmado/calmada curioso/curiosa</p> <p><i>patient calm curious</i></p>	<p>Links to previous learning</p> <table border="1"> <tr> <td>Year 3</td> <td>The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons What an adjective is in English</td> </tr> <tr> <td>Year 4</td> <td>Language introduced from Early Language and Intermediate units such as 'Presenting Myself'</td> </tr> <tr> <td>Year 5</td> <td>Language introduced from Early Language and Intermediate units such as 'My Home' (Spring 1)</td> </tr> </table>	Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons What an adjective is in English	Year 4	Language introduced from Early Language and Intermediate units such as 'Presenting Myself'	Year 5	Language introduced from Early Language and Intermediate units such as 'My Home' (Spring 1)
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What key skills will I have developed by the end of this journey?

- I can say and write with improved accuracy short phrases describing the Solar System in the foreign language.
- I am starting to pay more attention to the changes involved in adjectival agreement and applying these rules when using adjectives in different topics and with different language.

What knowledge will I know by the end of this journey?

- I can name and label a map of the Solar System in Spanish.
- I can apply the rules of adjectival agreement to describe the Solar System in Spanish.
- Use conjunctions and intensifiers to extend descriptions of the Solar System.
- I can ask key questions in Spanish in order to conduct an interview with an astronaut. I can also answer the questions in Spanish in order to present themselves as an astronaut.

Links to Golden	Communication	Reading	Writing
	The end project of this unit will be a form of role play whereby the children will conduct an interview in Spanish between an astrophysicist and an astronaut.	Plenty of reading activities to better understand the rules connected to adjective agreement in Spanish.	Plenty of written activities to better understand the rules connected to adjective agreement in Spanish.