

			Hi	istory Knowledge	Organiser			
5		Year group: 4	Торі	ic: Anglo-Saxons a	nd Vikings	Element of Histo Culture and Civili Inventions and In Conflict and Reso	isations nnovations	
Key Vocabulary							Jane	What key skills will I have by the end of this
Invaders	People who forcefully move against a people/land that is not their own.			and the second sec				journey?
								I can ask relevant questions that are
Settlers	People who move from one place and make their home in another (country, region, place)							related to the learning.
					Ler-	the second s		I can sequence taught chronology and remember key details.
Anglo-Saxons Vikings	What we now call the different groups of peoples					tron spearhead	nose guard	I can use both primary and secondary
		that came from Europe to invade and settle in what is now Great Britain.					leather strap	sources to find out information.
	13 110 10 11						500	I can begin to draw comparisons be-
	Those that came from Scandinavia to invade and			3000			uocien shield	tween different time periods.
	settle in v	vhat is now Great Britain						
Raid	An attack	An attack on another group without their kno		ge	My outcome will be:			What key knowledge will I know by the end
						understanding of nd settlers in		of this journey?
					-			The difference and similarities between

Great Britain's past.

The difference and similarities between invaders and settlers.

Why the Anglo-Saxons came to Britain.

Who the Anglo-Saxons and Vikings were and how they lived in Britain.

Anglo-Saxon and Viking relations and how this formed modern day Britain.

Links to previous and future learning:								
In Year 3	In Year 4	In Year 5	In Year 6					
Life in Ancient Egypt		Life in Ancient Maya and Tudor England	Life in Ancient Greece					