

# Spanish Knowledge Organiser

Year 4

Summer 1

Learning Journey: Weather

The main language explored in this unit are:

<p><b>phonics</b></p> <p><b>accents</b> Accents can be placed on some words like <i>qué</i> to indicate a question word.</p> <p><b>stress placement</b> Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like <i>ti-em-po</i>.</p> <p><b>ñ tilde</b> This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish word <i>España</i>.</p>	<p><b>vocabulary</b></p> <p>9 common weather expressions.</p>  <p>Key questions:</p> <p><i>¿Qué tiempo hace?</i> What is the weather?</p> <p>Compass points:</p> <table border="1"> <tr> <td>el norte</td> <td>el sur</td> <td>el oeste</td> <td>el este</td> </tr> <tr> <td>north</td> <td>south</td> <td>west</td> <td>east</td> </tr> </table>	el norte	el sur	el oeste	el este	north	south	west	east	<p><b>grammar</b></p> <p>To understand better the use of the verb 'hacer' (to do/make) in set weather phrases:</p> <p><b>Hace calor.</b> It is hot (literal translation 'it is doing hot').</p> <p><b>Hace sol.</b> It is sunny (literal translation 'it is doing sun').</p> 
el norte	el sur	el oeste	el este							
north	south	west	east							

Links to previous learning	
Year 3	<p>The letter sounds (phonics &amp; phonemes) from 'Phonics &amp; Pronunciation' lessons 1 and 2.</p> <p>Vocabulary from the 'Early learning Units' units.</p> <p>What a verb is in English.</p>
Year 4	<p>Language for 'Me presento'-</p> <p>How to say your name, age and where you live and nationality.</p>

What key skills will I have developed by the end of this journey?

- I can describe the weather in Spanish using nine key phrases. Using this new knowledge to read and understand a Spanish weather map.
- Recognise that sentence structures in Spanish are different to English sentence structure
- Recognise the different punctuation marks

What knowledge will I know by the end of this journey?

- Recognise and recall the 9 weather expressions in Spanish from memory.
- Ask what the weather is today and give a reply in Spanish.
- Describe the weather in Spain, in Spanish using a weather map with symbols.

Links to Golden	Communication	Reading	Writing
	The children will have opportunities to ask and respond to each other in Spanish. There will be a lot of listening and repeating at the initial learning stage.	Children will be reading a Spanish weather map during their lessons. They will also have many activities where they will have to read the target language.	Improving spellings in Spanish by completing a variety of written based activities.