

Spanish Knowledge Organiser

Year 4

Summer 1

Learning Journey: Weather

The main language explored in this unit are:

phonics

accents Accents can be placed on some words like *qué* to indicate a question word.

stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like *ti-em-po*.

ñ tilde This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish word *España*.

vocabulary

9 common weather expressions.

Key questions:

¿Qué tiempo hace?
What is the weather?

Compass points:

el norte
north

el sur
south

el oeste
west

el este
east

grammar

To understand better the use of the verb '*hacer*' (to do/make) in set weather phrases:

Hace calor.
It is hot (literal translation 'it is doing hot').

Hace sol.
It is sunny (literal translation 'it is doing sun').

Links to previous learning	
Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2. Vocabulary from the 'Early learning Units' units. What a verb is in English.
Year 4	Language for 'Me presento'- How to say your name, age and where you live and nationality.

What key skills will I have developed by the end of this journey?

- I can describe the weather in Spanish using nine key phrases. Using this new knowledge to read and understand a Spanish weather map.
- Recognise that sentence structures in Spanish are different to English sentence structure
- Recognise the different punctuation marks

What knowledge will I know by the end of this journey?

- Recognise and recall the 9 weather expressions in Spanish from memory.
- Ask what the weather is today and give a reply in Spanish.
- Describe the weather in Spain, in Spanish using a weather map with symbols.

Links to Golden	Communication	Reading	Writing
	The children will have opportunities to ask and respond to each other in Spanish. There will be a lot of listening and repeating at the initial learning stage.	Children will be reading a Spanish weather map during their lessons. They will also have many activities where they will have to read the target language.	Improving spellings in Spanish by completing a variety of written based activities.