

Spanish Knowledge Organiser

Year 3

Summer 2

Learning Journey: Ice-Creams

The main language explored in this unit are:

Los helados

phonics

sound in:

- chocolate
- pistachio

sound in:

- vainilla

sound in:

- tarrrrina

&

accents

Accents indicate the vowel is stressed. As seen in plá-ta-no.

vocabulary

10 ice-cream flavours in Spanish.

How to ask for a pot, cone and number of scoops in Spanish.

Quisiera un helado por favor.
Quisiera dos bolas de vainilla por favor.

*I would like an ice-cream please.
I would like two scoops of vanilla please.*

grammar

There are two words for 'a' in Spanish. These are often referred to as indefinite articles/determiners:

un **una**

Singular determiner 'a'

To become more familiar with and use the high frequency verb 'quisiera' (I would like) in Spanish.

quisiera

I would like

Links to previous learning

The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.
Vocabulary from the 'I Am Learning Spanish' unit (Autumn Knowledge that nouns in Spanish are masculine or feminine)

What key skills will I have developed by the end of this journey?

- Working on improving memory, recall and retention skills using images to help.
- Learning to always look for cognates first (such as vainilla for vanilla, chocolate for chocolate and caramelo for caramel) and associating word and phrases to images to help.
- Useful phrases such as 'I would like, 'please' and 'thank you'.

What knowledge will I know by the end of this journey?

- Name, recognise and remember up to 10 ice-cream flavours in Spanish.
- Attempt to spell some of these flavours.
- Use the structure 'quisiera...' plus an ice-cream flavour.
- Say whether we would like a cone or pot and possibly how many scoops.
- Learn how to say 'please' and 'thank you' in Spanish.

Links to Golden	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to order and sell ice cream in Spanish Placement of stressing the last syllable of words (unless they end in 'n' or 's'.	Simple tasks relating to the lesson to help learn and remember the new vocabulary.	Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs.