	Key Vocabula	ary			
Roots	These anchor the pl and absorb water and soil.				
Stem	This holds the plant up and carries water and nutrients from the soil into the leaves.				
Leaves	These make food fo sunlight and carbon		air.		<u>ant</u> filar
Flowers	These make seeds Their petals attract	stamen			
Nutrients	These substances a things to grow and s		ng		R
Evaporation	When a liquid turns				
Fertilisation	When the male and female parts of the flower have mixed in order to make seeds for new plants.				
Reproduction	The process by which creates copies of its	leg			
Dispersal	The scattering, sepa something over a la	root			
Absorb	To soak up or take in.			1001	
Pollination	To pollinate a plant pollen. This is often		ו		S/S
In KS1:	In Year 3:	In Year 4:	In	Year 5:	In Y
 Name a varie of plants. Identify basic plant structur Observe that seeds grow into plants 	e.	 Flowering plants have specific parts to carry out pollination Seed dispersal 	cyc • Re	mal life les production plants	

	Resources	Safety Cards		
S	 Seeds (cress, beans) Pots, compost Flowers to dissect 	Card 12 - Plants		
	carpel	that new		
	What key knowledge will I have by the end of this unit?			
flower	 Roots are for collecting water and to support the plant. Stems are used for transporting water and provide structure Leaves absorb sunlight and carbon dioxide The plant makes its own food in the leaves The leaf uses the sunlight to turn carbon dioxide and water into food for growth 			
AN ALLA	What key skills will I have by the end of this unit?			
Year 6	 Safety in science Scientific models - plant function Annotated diagram – plant / seed Fair test, control variables, observations, accurate measurements, recording data, simple conclusions, improvements Making predictions / further questions 			