

Spanish Knowledge Organiser

Year 4

Summer 2

Learning Journey: At the cafe

The main language explored in this unit are:

En la cafetería

phonics

sound in:

- calamares
- crema catalana
- un chocolate caliente

sound in:

- un cocholate caliente
- una coca cola

accents Accents indicate the vowel is stressed. As seen in the words jamón, limón and café.

stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Like in cho-co-la-te.

vocabulary

20 words for foods, snacks and drinks.

Key questions and phrases for a role-play at the cafetería.

¡Hola! ¿Qué deseas? Quisiera y por favor

Hello! What would you like? I would like and please

¡La cuenta por favor! ¡Gracias! ¡Adiós!

The bill please! Thank you! Goodbye!

Key vocabulary to be able to pay the bill.

grammar

To understand when to use the four different indefinite articles/determiners.

un una
Singular indefinite articles/determiners 'a/an'

unos unas
Plural indefinite articles/determiners 'some'

To understand how to move a singular noun to plural form and understand better that the determiner may need to change in Spanish.

una paella → **unas paellas**

a paella some paellas

Links to previous learning

Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2. Vocabulary from the 'Early learning Units' units. What a noun is and how to make them plural in English.
Year 4	Language for 'Me presento'- How to say your name, age and where you live and nationality. How to say 'hello', 'goodbye', 'please', and 'thank you' in Spanish

What key skills will I have developed by the end of this journey?

- I can recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería,
- I can understand better how to make nouns plural in Spanish.
- I can order in Spanish what we would like to eat and drink in a role-play.

What knowledge will I know by the end of this journey?

- I know around 20 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner.
- I know some key phrases to help me perform a role-play in the Spanish cafetería.
- I have increased my cultural understanding by learning about Spanish foods and currency.

Links to Golden	Communication	Reading	Writing
	The children will have opportunities to ask and respond to each other in Spanish. There will be a lot of speaking activities when they role play as waiter/customer.	Children will be reading a Spanish menus to role play ordering and taking orders.	Improving spellings in Spanish by completing a variety of written based activities.