




Geography Knowledge Organiser		
Year group: 6	Topic: Sustainable living	Element of Geography (GT): Distribution of natural resources
Key Question: How can we live more sustainably for a better future?		

Key Vocabulary	
Human features	Features in the landscape that would not have been without human involvement e.g. bridges, roads, crops, farming etc.
Infrastructure	the basic physical and organizational structures and facilities (e.g. buildings, roads, power supplies) needed for the operation of a society or enterprise.
Scale	The relationship (or ratio) between distance on a map and the corresponding distance on the ground
Surface	An area on a map that shows information, for example colour, population, cities
Cross section	Cross sections are line graphs that show a sideways view of a landscape
Plan	A drawing of a small area on a large scale
Key	A list of symbols that appear on a map



What key knowledge will I have by the end of this journey?
<p>Place knowledge:</p> <p>I can understand geographical similarities and differences through the study of human geography between the UK and rest of the world</p> <p>Human and physical geography:</p> <p>I can examine biomes and vegetation belts to see impact on growing crops</p> <p>I can understand how economic activity benefits economies</p> <p>I can explain how the distribution of natural resources, including energy, is necessary.</p>

Mediums and Resources	
Trip to sustainability centre Build a 3d eco-city resource.	

My outcome will be
To plan and create a 3d city that shows how to live sustainably in the future.

What key skills will I have by the end of this journey?
I can use use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs & digital technologies

Links to previous and future learning			
In Year 3	In year 4 human geography, including: types of settlement and land use; biomes and vegetation belts.	In Year 5 human geography, including: types of settlement and land use.	In year 6 I can understand geographical similarities and differences through the study of human geography between the UK and rest of the world