

Spanish Knowledge Organiser

Year 3

Autumn 2

Learning Journey: Animals

The main language explored in this unit are:

Los animales

phonics

sound in:

- oveja
- conejo
- pájaro

sound in:

- caballo

&

accents

Accents indicate the vowel is stressed. As seen in le-ón, pá-ja-ro and ra-tón.

vocabulary

10 animals in Spanish

Simple sentences like

Soy una oveja.

I am a sheep.

grammar

In this unit we see that there are 2 different words for 'a/an' in Spanish.

un

una

The high-frequency irregular verb 'I am' in Spanish:

soy

I am

Links to previous learning

Vocabulary from the 'I Am Learning Spanish' unit.

What a noun and article/determiner is in English.

What a verb is and that 'I am' comes from the verb 'to be' in English.

What key skills will I have developed by the end of this journey?

- I can remember to always look out for cognates (such as león) using pictures to help.
- I can build a short simple sentence in Spanish using 1st person conjugated verb (soy), an indefinite article/determiner (un or una) and a noun (in this unit an animal).

What knowledge will I know by the end of this journey?

- Name and recognise up to 10 animals in Spanish.
- Attempt to spell some of these nouns with their correct indefinite article.
- Pretend that we are a particular animal using the 1st person singular of the verb ser (soy = I am).

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to introduce ourselves as an animal using 'soy..'	Simple tasks relating to the lesson to help learn and remember the new vocabulary. Word searches and puzzles.	Simple tasks to remember new vocabulary with a focus on remembering the language such as crosswords and gap fills.