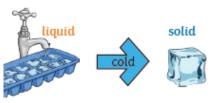
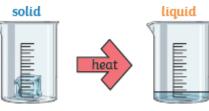
## Science - Solids, Liquids and Gases Year 4 - Autumn 1

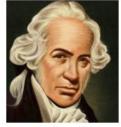
Key Vocabulary				
States of matter  Materials can be one of three states: solids liquids or gases. Some materials can change from one state to another and back again.				
Solid	Materials that keep their shape unless a force is applied to them. They can be hard, soft or even squashy.	9		
Liquid	Liquids take the shape of the container. This can flow or be poured.	1		
Gas	Gases spread out to completely fill the container or room they are in. they do not have a fixed shape.			
Water vapour	This is water that takes the form of a gas. When water is boiled, it evaporates into water vapour.	er		
Melt	This is when a solid changes to a liquid.			
Evaporate	Turning a liquid into a gas.	8		
Condense	Turning a gas into a liquid.			
Precipitation	Liquid or solid particles that fall form a cloud as rain, sleet, hail or snow.			











Daniel Fahrenheit – inventor of the thermometer

Possible careers: science teacher,

Nano scientist

## What key knowledge will I have by the end of this unit?

- Materials can be divided into solids, liquids and gases.
- Heating causes solids to melt into liquids and gases to evaporate into gases.
- Cooling causes gases to condense into liquids and liquids to freeze into solids.
- Materials change state depending on the temperature.
- Changes of state for water link to the water cycle.

What key skills will I have by the end of this unit?

- Recognise different ways to answer a question
- Ask questions that can be tested through investigations
- Uses a wider range of equipment for example data loggers, thermometers
- Decide what to change and what to measure or observe
- Identify elements of a fair test in an enquire setup by someone else
- Recognise that predictions are tested through enquiries
- Understand and follow simple safety rules

In KS1:	In Year 3:	In Year 4:	In Year 5:	In Year 6	
<ul> <li>Identify, name and describe different materials</li> <li>Compare and group them according to their properties</li> </ul>	Investigate properties of materials - flexibility, absorbency			<ul> <li>Make changes to materials</li> <li>Investigate solids, liquids and gases</li> </ul>	•