

Spanish Knowledge Organiser

Year 6

Autumn 1

Learning Journey: At School

The main language explored in this unit are:

En el colegio

phonics

sound in:

- b** • aburrido

sound in:

- qu** • porque

accents Accents indicate the vowel is stressed. As seen in the words *inglés* and *fácil*.

ñ tilde This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish word *español*.

stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like *in-te-re-san-te*, *di-ver-ti-do*.

vocabulary

The nouns and determiners for 10 subjects.

The 7 days of the week in Spanish.

Mon Tues Wed Thurs Fri Sat Sun

Estudio español a las nueve.

Language to describe what subjects I like/do not like and why.

Me encanta el español porque es divertido.

I like Spanish because it is fun.

grammar

To fully understand the role of gender and plurality in the choice of determiners.

el español

la música

Singular determiner 'the' for masculine nouns. *Singular determiner 'the' for feminine nouns.*

las ciencias

Plural determiner 'the' for feminine plural nouns.

The 1st person conjugation of the verb 'estudiar' (to study).

Estudio español.

I study Spanish.

Links to previous learning	
Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2. Days of the week learning
Year 4	Vocabulary from the colours and simple adjectival agreement (nationality in 'Me presento'). The vocabulary to describe weather.
Year 5	How to give our personal details from memory (name, age and where we live).

What key skills will I have developed by the end of this journey?

- I can provide positive and negative opinions and justifications to questions on school subjects.
- I can understand that these opinions and justifications are transferable language and can be used in other topics not just as responses to questions asked in the school topic.
- I can extend our sentences, making them longer and more interesting.

What knowledge will I know by the end of this journey?

- Name the subjects we study in school in Spanish with the correct definite article/determiner.
- Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.
- Start to tell the time by learning how to say time by the hour.
- Explore the irregular, high frequency verb 'ir' (to go) in full.

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. Forming positive and negative opinions on school subjects, justifying opinions using a survey, 'guess who' reading pair work activity and role play. There will be a challenging listening task incorporating time.	Simple tasks relating to the lesson to help learn and remember the new vocabulary. More challenging reading comprehensions.	Written activities including category sorting, gap-fill, crosswords, word searches and word puzzles.