

# Welcome to Lower School



# Contents



- Staff
- Events
- Curriculum overview
- General reminders
- Vision and aims reminder
- Behaviour expectations
- Home learning
- Parent help
- Questions

# Teaching Staff



- Mrs Jo Marks (AHT and Phase Leader)

## Year 3

- Miss Meg Ayres
- Miss Lauren Shute
- Miss Heather Wallace

## Year 4

- Mrs Kristen Baker & Miss Cath Luxton
- Miss Louise Gill
- Mr Carl Restall
- Miss Vicky Martens (SCITT)

# Support Staff



## Year 3

- Egypt – Mrs Jackie Swift (ELSA)
- Qatar – Miss Shelby Howard, Mrs Sarah Robinson (ELSA) and Mrs Harvey
- Aruba – Mrs Kirsty Lane

## Year 4

- Indonesia – Mrs Terri Healy and Mrs Karen Harvey
- Panama – Mr Alex Calton
- Seychelles – Mrs Diana Bizley and Mrs Amber Berryman
  
- Mrs Julie Lodge (HLTA)

# PPA Staff



Mrs Caroline Brownlee

Mrs Kim Crook

Mr Richard Hunt

Mrs Dawn Johnson

Mrs Caroline North

Miss Zoe Halford

- Mrs Laura Brookes



# General Reminders



- **Communications** – SCOPAY App
- **Lunches** – Meat (red), vegetarian (Green) or jacket potato (blue) menu available & cost £2.60 – payable in advance please (cash/chq/SCOPAY)
- **Nut Free School** – essential
- **Office Hours: 8.30 – 4.30**
  - busy office - answer machine always available
- [admin.office@denmead-jun.hants.sch.uk](mailto:admin.office@denmead-jun.hants.sch.uk)

# Planned Events



- Parents' evenings – autumn and spring. Opportunities for face to face and online meetings.
- Optional summer parents' meeting
- Class assemblies – spring term



# Planned Events



- Butser Ancient Farm visit – 12<sup>th</sup> October
- Calshot residential (Y4) 26<sup>th</sup> April – 28<sup>th</sup> April 2023
- Other events will be organised – look in the newsletter, letters or website

# Curriculum Overview



Autumn Term

## Iron Age Rocks

**Children will be learning about life during the period between the Stone Age and Iron Age**



**The children will be learning about how life changed between the Stone and Iron age and how they affected life today.**



# Curriculum Overview



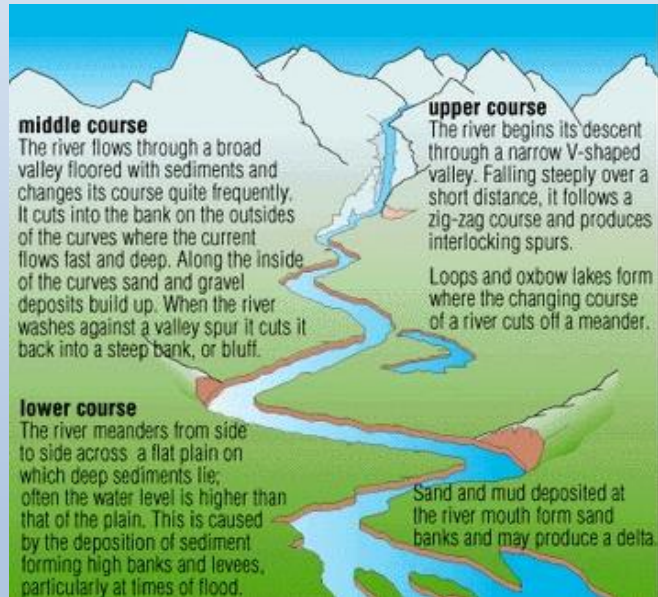
**Spring Term**

## **River Deep, Mountain High**

**Children will be learning about geographical features including major rivers, coasts and mountains**



# The children will be learning about the different parts of a river and their functions, as well as how mountains and coasts are formed



# Curriculum Overview



Summer Term

## Tomb Raiders

**Children will be learning about the ancient Egyptian civilisation,  
who, where and why**



**The children will be learning about the aspects of daily life in ancient Egypt. What did they eat? Who did they worship? What jobs did they do?**



# Science Curriculum Overview



## Science

**Materials**

**Rocks and Soil**

**Plants and Animals**

**Forces**

**Light**





*Our Vision*

*&*

*Values*

*Children are at the heart of everything we do at  
Denmead Junior School*

*We are committed to teaching and encouraging our children to:*

- *Be happy, healthy, confident and resilient*
- *Have empathy, understanding and kindness for others and themselves*
- *Be able to show positive learning behaviours and develop a love of learning*
- *Be socially skilled and effective communicators*
- *Be prepared to understand, embrace and live successfully in our diverse world*

*We will do this by:*

- *Having high expectations in all areas of school life*
- *Developing a growth mind-set for lifelong learning*
- *Offering a relevant, inspiring and broad curriculum, adapted to ensure all individuals grow*
- *Delivering high-quality, inclusive teaching every day, to all pupils*

*We encourage all children to adopt the LEARNING POWERS of Resilience, Self-Improvement, Co-operation, Concentration and Curiosity, whilst modelling and teaching the values of Positivity, Respect, Inspiration, Determination and Excellence-PRIDE.*

*In doing so, every child will have the opportunity to flourish and thrive, creating happy memories that will last a life-time and prepare them, not only for their next stage in education but for life.*



# Learning Powers and PRIDE



# Behaviour Expectations



- 3 school rules
- Class charter- Rights and Responsibilities and traffic lights
- Lunchtime/playtime behaviour and consequences

# Restorative Justice



We use restorative approaches to support the children to resolve any conflict with friends

The key questions are:

- *What happened?*
- *What were you thinking/feeling when it happened?*
- *What do you think/feel now?*
- *Who has been affected/upset by what has happened?  
In what way?*
- *What needs to happen now to make things right?*

# Home Learning



## Reading

Home expectation is to read at least 5 times a week, as many sessions as possible with an adult.

- Ask questions about the book
- Read a variety of different genres
- Record what has been read on the reading app
- Prizes can be won for regular reading by collecting raffle tickets



## Spelling

**Home** – Weekly spellings will be linked to a spelling rule, topic vocabulary or key, high frequency words for some pupils.

Set on Monday and tested the following Monday.

### Strategies to help learning:

- Flash cards
- Look, Say, Cover, Write, Check
- Rainbow writing
- Mnemonics



# Home Learning



## Maths

Home expectation – Doodle maths

app

Little and often is best

Please support to access but not  
with the learning

# Home Learning

## Topic



Each half term there will be a choice of longer extended pieces of work linked to the termly topic.

# Home Learning



## How to help at home

### Hearing your children read:

- Asking questions about their reading
- Reading different genres
- Reading for different purposes

### Using maths in everyday life:

- Practising times tables
- Helping with the shopping
- Baking/making things

### Learning spellings:

- Practising new spelling rules
- Revising old rules

### Topic learning:

- Visiting websites that help pupils learn about topics we are studying e.g. Stone Age life
- Visiting locations that give meaning to learning at school
- Helping (but not doing) home learning projects

# Adult Help



We welcome adults to come and help in school with a wide range of activities including:

- PTA – see newsletter and Facebook page
- Trips
- Reading

# Any Questions



## Contacting us

- Speak to us in person (start/end of the day/appointment)
- Ring the office
- Email: [admin.office@denmead-jun.hants.sch.uk](mailto:admin.office@denmead-jun.hants.sch.uk)

Thank you for your continued support.