Contents

- Learning areas for English, maths and topic areas linked to Lower School learning and topic
- Links to facilitate learning

| English | Maths |
|---|--|
| Read and write a postcard telling a friend about your book. Practise your weekly spellings Have a go at the spelling matrices | Practise telling the time using analogue clocks. Use Doodle maths Practise your times tables/number bonds Have a go at one of the maths snacks videos |
| Торіс | |
| History Art | |

Possible Websites to use:

Doodle Maths

https://students.doodlelearning.com/

Hit the Button - Practise your mental maths skills

https://www.topmarks.co.uk/maths-games/hit-the-button

Practise telling the time

https://mathsframe.co.uk/en/resources/resource/116/telling-the-time

Maths Snacks Videos

https://www.atm.org.uk/Maths-Teaching-Resources/Maths-Snacks-Videos

Tomb Raiders - History

Use the websites below to learn more about the Egyptians. Create a piece of learning to show what you have learnt. This could be a poster, leaflet, model, piece of art work etc. the choice is yours.

https://www.bbc.co.uk/bitesize/topics/zg87xnb https://www.ducksters.com/history/ancient_egypt.php https://www.natgeokids.com/uk/discover/history/egypt/hieroglyphics-uncovered/ https://kids.britannica.com/kids/article/hieroglyphics/353247

Tomb Raiders – Art

Use the silhouette art sheet to help you create a landscape painting of Egypt.



Use the support sheet and write your name in hieroglyphs.



Cosmic Kids Yoga https://www.youtube.com/user/cosmickidsyoga

Super Movers – just for fun

https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr

Spelling

Practise your weekly spellings using some of the suggestions on the school website. If you know all of the spellings, can you find other words that follow the same pattern?

In school we have used a spelling matrix to help us learn about prefixes and suffixes.

Using the root word (in the green boxes) how many different words can you create by changing the prefixes and suffixes.

