

Welcome to the Upper School Presentation

Information on the learning for the new school year
2022-23

Staff



-
- Mongolia- Mr Tom Stapleton
 - Cape Verde- Mrs Joy Painting
 - Bermuda- Mr Jack Earl
 - USA- Mr Duncan Proctor
 - Philippines- Ms Amanda Brady
 - Djibouti- Mr Jack Goodens
 - Mrs Caroline North
 - Mrs Caroline Brownlie
 - Mrs Dawn Johnson
 - Mr Richard Hunt
 - Mrs Jane Jones
 - Mrs Kim Crook



Our Vision

&

Values

*Children are at the heart of everything we do at
Denmead Junior School*

We are committed to teaching and encouraging our children to:

- *Be happy, healthy, confident and resilient*
- *Have empathy, understanding and kindness for others and themselves*
- *Be able to show positive learning behaviours and develop a love of learning*
- *Be socially skilled and effective communicators*
- *Be prepared to understand, embrace and live successfully in our diverse world*

We will do this by:

- *Having high expectations in all areas of school life*
- *Developing a growth mind-set for lifelong learning*
- *Offering a relevant, inspiring and broad curriculum, adapted to ensure all individuals grow*
- *Delivering high-quality, inclusive teaching every day, to all pupils*

We encourage all children to adopt the LEARNING POWERS of Resilience, Self-Improvement, Co-operation, Concentration and Curiosity, whilst modelling and teaching the values of Positivity, Respect, Inspiration, Determination and Excellence-PRIDE.

In doing so, every child will have the opportunity to flourish and thrive, creating happy memories that will last a life-time and prepare them, not only for their next stage in education but for life.








*Inspiring Curiosity
Building Success*

Our Learning Powers

Throughout our school we value these learning powers and make sure that they play a large part of all learning in Upper School.

These are part of our drive to promote 'Growth Mind-sets' in the children – they should not be afraid of making mistakes.

Learning Power	Learning Behaviour
To be curious 	<ul style="list-style-type: none">• Asks questions• Notices things• Looks for patterns and connections• Thinks of possible reasons• Researches• Ponders – what if...?• Is creative
To concentrate 	<ul style="list-style-type: none">• Manages distractions• Gets lost in their learning• Breaks things down into smaller steps• Focuses on one thing at a time• Looks for patterns and connections• Plans and thinks things through• Jots things down to help them think
To be resilient 	<ul style="list-style-type: none">• Uses a growth mindset• Does not worry if it goes wrong• Learns from their mistakes• Is excited to try new things
To co-operate 	<ul style="list-style-type: none">• Listens to others• Explains things to help others• Is kind when you disagree• Is tolerant• Works together
To self-improve 	<ul style="list-style-type: none">• Keeps reviewing their learning• Improves one thing first• Tries to be better than last time• Takes small steps• Does not compare themselves to anybody else

Our Learning Powers

To be curious



- Asks questions
- Notices things
- Looks for patterns and connections
- Thinks of possible reasons
- Researches
- Ponders – what if...?
- Is creative

Our Learning Powers

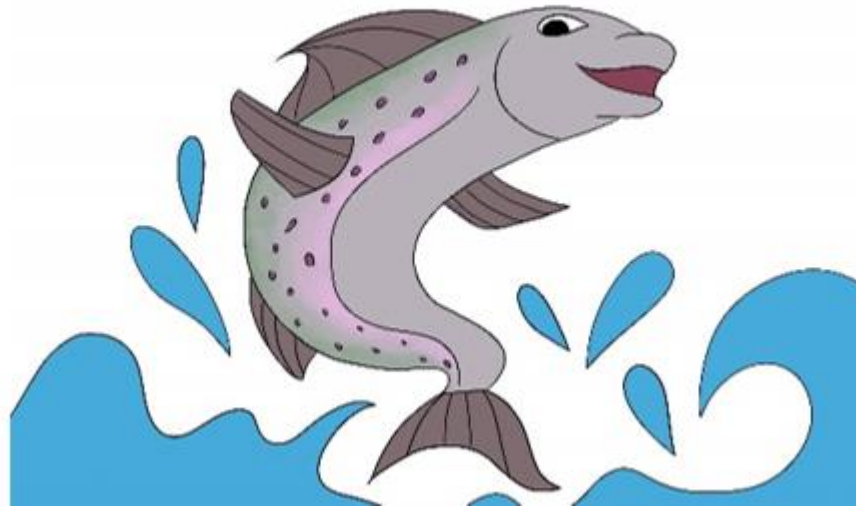
To concentrate



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Our Learning Powers

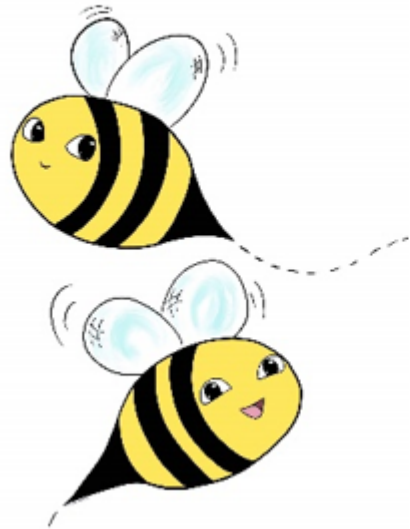
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- Uses a growth mindset
- Does not worry if it goes wrong
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Our Learning Powers

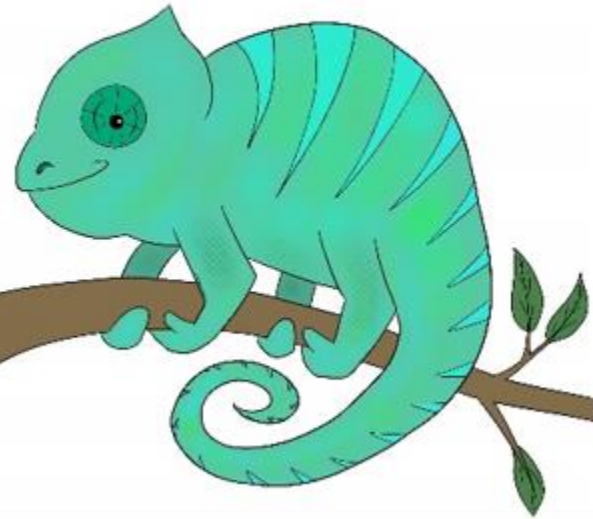
To co-operate



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Our Learning Powers

To self-improve



- Keeps reviewing their learning
- Improves one thing first
- Tries to be better than last time
- Takes small steps
- Does not compare themselves to anybody else

Planned Events

- Year 6 Residential Meeting: 6pm Wednesday 21st September
- School Photographs: Friday 23rd September
- Parents evenings in the year: 28th/29th September, February TBC, optional July
- SATs parents information evening: TBC
- SATs week: w/b 8th May 2023
- Sports Day- TBC
- Transition Day- TBC
- Class assemblies-TBC

Curriculum Overview

Autumn Mexico



History unit on a non-European culture that contrasts with our own history.

Key Information

- Art topic to produce textiles



Autumn Mexico



Geography unit studying human and physical geography of a region within South America

Key Information

- Comparison between life in Denmead and Zamora



Spring Out of This World

Science unit studying the movement of the Earth and other planets, among other things.

Key Information

- Design and technology topic building space themed cam toys
- Satellite engineer talk



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Spring Out of This World

- History unit studying how several aspects of national history are reflected in the locality

Important Information

- Portsmouth visit- Mary Rose



Summer Forces



Science unit studying the effects of air resistance, water resistance, friction and gravity

Important Information

- Paultons Park visit (forces)
- LEGO Spike Essentials Programmable kits

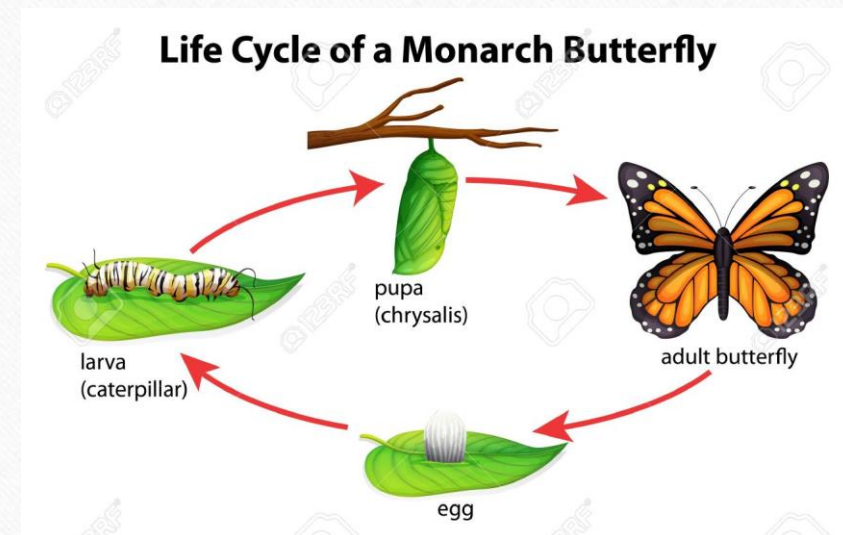


Summer Forces



Science unit studying the changes as humans develop to old age and the life cycles of mammals, amphibians and insects.

- Important Information
- SRE lessons (parent information beforehand)
- Pupils' caterpillar observation
- Geography link on changes locality



Trips and Visits

Autumn

- Southampton mosque and art gallery

Spring

- Satellite engineer visit to DJS
- Portsmouth visit - Mary Rose (History)

Summer

- Paultons Park (Science)



Home Learning

Home Learning- Reading

- Home expectation is to read 5 times a week for at least 5-10 minutes
 - At least some sessions with an adult if possible
 - Ask children questions about the book (favourite character/setting)
 - Record when your children read using 'Boom Reader' system (web or app)
 - Guides on how to available to take home

Boom Reader



BoomReader Parent guide - boomreader.co.uk

Thank you for supporting your child's reading with Boomreader.
Please follow this simple guide to help you use the app.

Here is the main screen (fig 1) you will see after logging in and completing the tour.
Tap on reading and you can see details about your child (fig 2).

1 Tap + log to quickly add a reading log to a book or to add a new book

Tap here to see your child's account and spend gems/create the avatar

2 Tap the + to see all options

Tap the + to add a book

Tap a book to log reading

Tap to set schedule

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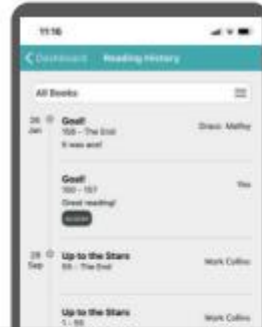
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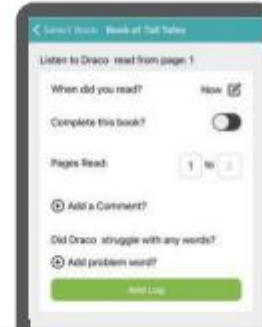
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Tap to set schedule

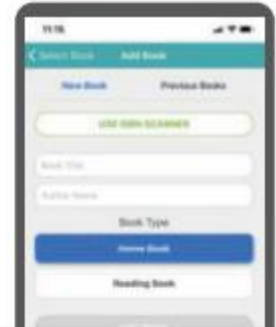
Boom Reader



Tap  Activity to see all previous comments and books.



Complete the log (add the page number and tap add log to save the reading log). You can add a comment and any words your child struggled with.



To add a book - type it into the book title box, choose if the book is a home book or reading book and then tap add book.

A video guide for the app can be found here:

<https://vimeo.com/531349764>

Need any help? Email parents@goapps.app

PARENT MOBILE V2.1 AUG 2022



Home Learning- Spelling

- School – Activities to learn new spelling rules
- Home – Weekly spellings will be linked to a spelling rule, topic vocabulary or key, high frequency words for some pupils
- Set weekly
- Strategies to help learning:
 - Flash cards
 - Look, Say, Cover, Write, Check
 - Rainbow writing
 - Mnemonics

Home Learning- Topic

- Each term there will be a choice of longer extended pieces of work linked to the termly topic.
- Each term 2 pieces will be completed.
- A deadline will be given
- Pupils will be given choices in how their learning is presented.
- Emailed in to class link (after set up)

Adult Help

We welcome adults to come and help in school with a wide range of activities including:

- Trips
- Special events
- Reading

Anyone interested, please contact the office. You will need to be DBS checked and undergo training as appropriate.

Any Questions...

Thank you for
coming!

Any questions, please let the office know or catch us in
the playground after school.