

LOWER SCHOOL – Extended Learning – Spring Term

Please choose **two pieces** of topic extended learning from the choices below to complete at home. If you wish to send your work in electronically, please email to your specific class email address in the format of southafricaclass@denmead-jun.hants.sch.uk

<p style="text-align: center;"><u>Art</u></p> <p>Thinking of stretching those art skills of yours? Why not create a fabulous piece of 2D or 3D art to show a type of natural disaster! Build a volcano in 3D showing us your sculpting skills. Show the power of a tornado in a collage. Paint the power of a forest fire in bright colours. The limits to this are your imagination!</p>	<p style="text-align: center;"><u>Science (electricity)</u></p> <p>Our focus for science this half-term will be electricity and how we use this aspect of science in our world. This home learning could focus on how you use electricity at home – items that use electricity, how much electricity you use each week, how is electricity moved around the house – or you could create a design for an item that uses electricity.</p>
<p style="text-align: center;"><u>English</u></p> <p>As the weather is a key part to many natural disasters around the world, write/record/film a weather report for a truly dramatic weather event. This could be a hurricane hitting the coast of America, a tornado tearing through farmland, extreme rain causing flooding or any other type of weather front.</p>	<p style="text-align: center;"><u>PDL – Respect</u></p> <p>Research and present in any way you choose (e.g. a Power Point, fact file, poster, song, model) something to demonstrate the value of respect. This is also an upper school home learning task so if you have an older sibling you could work together. Be imaginative!</p>
<p style="text-align: center;"><u>Music</u></p> <p>For music home learning we would love to see some wonderful creativity by linking natural disasters to music. You could write and perform a song, rap or beat poem, create a piece of music on an instrument that reflects a disaster or use computing skills to create a piece of music out of disaster sounds! These are only ideas and you could be as creative as you like!</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Research a type of natural disaster, perhaps tidal waves, earthquakes, volcanoes or a disaster that catches your interest. Use your research to show where in the world this type of natural disaster occurs. You could plot them on a map, talk about a region of the world that has lots of natural disasters or think about why natural disasters occur in certain places.</p>
<p style="text-align: center;"><u>English</u></p> <p>Choose a poem to learn by heart. This could be a poem you have written, a favourite poem or a new one you have recently discovered. Think back to learning in class about the different aspects of performing and use these to perform your poem. You could film/record your performance or be prepared to share it with your class.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>In Spanish this half-term we are learning about colours and shapes. Create a game which helps people learn these colours and shapes or create a poster to show your understanding. Can you teach people at home how to speak Spanish?</p>

HAND IN DATES: The first is due in on Monday 14th March and the second is due in on Monday 4th April please.