



Learning Pack

Hello Upper School. Here is your learning for any days you might be out of school. There are three types of learning task which you can mix and match depending on the tasks you like the sound of. They are:

Red activities are tasks which you should complete
Amber activities are tasks which you could complete

You don't need to print out the worksheets if you don't want to or don't have a printer. You can just record the answers on a piece of paper or in a note book. **You could even use Word, PowerPoint as well as other programs.**

Below is a recommended guide as to how much time should be spent on tasks. You can choose to complete the tasks in that order using this structure or move the tasks around during the day to better suit when your child learns best.

Possible Timings	Task
45mins	English task
10mins	Spelling, Punctuation and Grammar task
	BREAK
45mins	Maths task
15mins	Doodle Tables/Maths
	BREAK
20mins	Reading a chosen book with/to an adult

Red activities which you should complete

Reading

You should continue to read every day. It does not matter what you are reading as long as an adult can hear you or is present when you are reading. Reading is something you will often do even when you don't realise it. Make sure to log your read onto Boom Reader and leave a comment on how you felt you read so your teacher can see it!

Spelling

Practise your spellings every day. Your current spellings will be on one of three themes which will be on the sheet you should have taken home. If you do not have your spelling sheet with you, choose words from the Year 5/6 spelling list to practice. You might want to choose a series of words that have the same spelling rule e.g. double consonants, words with letters that are not pronounced or ei/ie words.

Maths

Practise your times table and division facts either using Doodle Maths or Doodle Tables, or by using this website to generate your own tests with both multiplication and division facts.

<http://www.timestables.me.uk/printable-pdf-quiz-generator.htm>

Another fun and interactive set of games for practising times tables can be found at Top Marks at the web address below:

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Practise telling the time. There are links to games below.

<https://uk.splashlearn.com/time-games>

<http://www.maths-games.org/time-games.html>

<http://www.primaryhomeworkhelp.co.uk/maths/measures.htm>
<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtq>
<https://www.topmarks.co.uk/maths-games/7-11-years/measures>

Amber activities which you could complete

Reading

As well as reading at home you could read the transcript provided from War of the Worlds the Musical. This is taken from the Journalist's introduction at the beginning of the story. There is a transcription provided.

Task 1

Using the text marking code here, highlight any vocabulary you have not heard before or do not know the meaning of and use either a dictionary or online source to find and record the definition.

Task 2

Continuing with the marking code, annotate any areas that give you questions about what has been written. Can you use your knowledge of the context or the story to answer the question you have? Record any answers on a piece of paper or notebook you have at home.

Task 3

Using your knowledge of summarising a text, write a short summary of the text you have been given.

SPaG

Please can you make sure you have completed your SATs Buster Book task for this week. If you have, complete the next task.

Writing










In our learning so far this half term we have been completing units of writing based around 'War of The Worlds', including the novel written by H G Wells and the musical version written by Jeff Wayne. Below is a link to the latter on YouTube.

https://www.youtube.com/watch?v=16aa5NtpVbw&ab_channel=darkallegiance666

Task 1

Write a diary entry from the journalist's point of view after he has met the artilleryman in his home, before he leaves for London. This point is from 21:00-22:20. Try to capture the Journalist's thoughts and feelings about what has happened up until now and what could happen.

Task 2

Symbol	Code
	Unfamiliar word What does this part mean?
	I have a question. I don't understand.
	Thoughts
	Love this
	Surprising!
	Important
	Make a connection
	Predict
	Summarise

Based on what you know about the aliens, whether from the initial part of the story or from the whole story, write a setting description of the surface of Mars. What is it like up there? What would the aliens use or need?

Task 3

Write a short story based on War of the Worlds. What would happen if you saw an alien in your garden one evening; it would have to be a friendly alien of course. What would you do and how would you help the alien get home?

Maths

For maths please look at the Oak National Academy website for possible maths learning using the links below. An important unit to focus on would be the Year 6 unit on multiplication and division:

<https://classroom.thenational.academy/units/multiplication-and-division-69f6>

If you would like to choose another topic, then use the link below to all Year 6 maths lessons.

<https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths>

Topic Task- Science

We are continuing to learn about space and the planets. Choose one planet in the solar system and produce a research project on it. What features does it have? What is it made of? Could we live there?

Topic Task- Spanish

In our Spanish lessons we have been learning about the lessons we learn at school and about how to tell the time (to the hour) in Spanish. Write a timetable of the learning you could do during the week, including the names of days, the times and the subjects. There is a sheet provided with the language needed to complete the task.