

Denmead Junior School

Prevent Duty- Promotion of British Values Respect, rule of Law, tolerance, individual liberty and democracy

In 2011, the government defined British Values as democracy, the rule of the law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our mission statement, promotion of our learning behaviours, curriculum and enrichment activities.

Value	How We Promote it
<p>Democracy</p> <p>Un CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinion taken into account.</p>	<ul style="list-style-type: none"> • Democracy is promoted through the PSHE curriculum and assemblies. • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • We encourage volunteering in school. For example children can offer to be play leaders, classroom monitors. • House Captains are elected by the whole school to uphold the values of the school. • We invite elected visitors to talk about their roles and responsibilities (Local MP, County Counsellors). • Children are encouraged to debate issues and vote in their classroom.
<p>The rule of law</p> <p>Un CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Children are taught to appreciate the impact of the behaviour, both positive and negative, on those around them • Through our school assemblies, circle time and PSHE lessons children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • The local police officer/PCSO visits the school to talk to the children and explain about their role in society. • Classes develop their own Class Charters and School Rules are shared with all pupils. • The school uses Restorative Justice to resolve issues between pupils.
<p>Individual liberty Learning behaviour</p> <p>Un CRC Article 31: All children have a right to relax and play, and join in a wide range of activities.</p>	<ul style="list-style-type: none"> • Through our PSHE lessons, children are taught about personal responsibility, choices, ambition and aspiration.

<p>Un CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Children are encouraged to take opportunities to follow their interests and to try new things in art, music, sport etc, both inside and outside of school. • Children are taught how to keep themselves safe, including e-safety. This is done through discrete Computing, PSHE lessons, and assemblies and reinforced whenever opportunities arise. • Children are given opportunities to join a range of after school clubs including sport and cookery. • Children’s individual opinions and ideas are listened to, respected and valued.
<p>Mutual respect</p> <p>Un CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>Un CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy • During PSHE lessons, circle times and assemblies, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through PSHE lessons and assemblies. • In RE and in assemblies, children learn about different customs and celebrations.
<p>Tolerance of different faiths and beliefs</p> <p>Un CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies, which also mark and recognise significant religious festivals. • Visits are made by local religious leaders to lead assemblies. Children have the opportunity to visit places of worship in the local community and be involved in key events such as Easter and Christmas.