



Learning Pack

Hello Upper School. Here is your learning for any days you might be out of school. There are two types of learning task, which you can mix and match depending on the tasks you like the sound of. They are:

Red activities are tasks which you should complete
Amber activities are tasks which you could complete

You don't need to print out the worksheets if you don't want to or don't have a printer. You can just record the answers on a piece of paper or in a note book. **You could even use Word, PowerPoint as well as other programs.**

Below is a recommended guide as to how much time should be spent on tasks. You can choose to complete the tasks in that order using this structure or move the tasks around during the day to better suit when your child learns best.

Possible Timings	Task
45mins	English task
10mins	Spelling, Punctuation and Grammar task
	BREAK
45mins	Maths task
15mins	Doodle Tables/Maths
	BREAK
20mins	Reading a chosen book with/to an adult

Red activities which you should complete

Reading

You should continue to read every day. It does not matter what you are reading as long as an adult can hear you or is present when you are reading. Reading is something you will often do even when you don't realise it. Make sure to log your read onto Boom Reader and leave a comment on how you felt you read so your teacher can see it!

Spelling

Practise your spellings every day. Your current spellings will be on one of three themes which will be on the sheet you should have taken home. If you do not have your spelling sheet with you, choose words from the Year 5/6 spelling list to practice. You might want to choose a series of words that have the same spelling rule e.g. double consonants, words with letters that are not pronounced or ei/ie words.

Maths

Practise your times table and division facts either using Doodle Maths or Doodle Tables, or by using this website to generate your own tests with both multiplication and division facts.

<http://www.timestables.me.uk/printable-pdf-quiz-generator.htm>

Another fun and interactive set of games for practising times tables can be found at Top Marks at the web address below:

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Practise telling the time. There are links to games below.

<https://uk.splashlearn.com/time-games>

<http://www.maths-games.org/time-games.html>

<http://www.primaryhomeworkhelp.co.uk/maths/measures.htm>

<https://www.bbc.co.uk/bitesize/topics/zkflycdm/articles/zcrmqtj>

<https://www.topmarks.co.uk/maths-games/7-11-years/measures>

Amber activities which you could complete

Reading

As well as reading at home you could read the space poems in the document provided.

Task 1

Using the text marking code here, highlight any vocabulary you have not heard before or do not know the meaning of and use either a dictionary or online source to find and record the definition.

Task 2

Answer the questions for each of the poems provided making sure to use vocabulary from the text where prompted.

Task 3

Using your knowledge of summarising a text, write a short summary of your chosen poem/s.

SPaG

Please can you make sure you have completed your SATs Buster Book task for this week. If you have, complete the next task.










Writing

Using the link below, watch the video of Evol. The film centres around a man looking for an elusive phoenix feather to complete his collection, but after an unfortunate encounter finds himself in need of help. Even after the utmost sacrifice of the phoenix, the man's lust for greed triggers the phoenix's magnificent rebirth through his soul.

<https://www.literacyshed.com/evol.html>

Task 1

Imagine the man has been on the ship for a long time hunting down the phoenix, so long that his crew has all either died or deserted. Write a letter home documenting the journey.

Symbol	Code
	Unfamiliar word What does this part mean?
	I have a question. I don't understand.
	Thoughts
	Love this
	Surprising!
	Important
	Make a connection
	Predict
	Summarise

Task 2

The man is hunting a phoenix, which other mythical beasts could he have already collected? Write a recount or narrative about how he came upon these. e.g. Unicorn, minotaur etc

Task 3

Create maps of lands where this ship could go to, describe these places and what happens when he visits there.

Maths

For maths please look at the Oak National Academy website for possible maths learning using the links below. An important unit to focus on would be the Year 6 unit on calculation problems.

<https://classroom.thenational.academy/units/calculation-problems-84d5>

If you would like to choose another topic, then use the link below to all Year 6 maths lessons.

<https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths>

Topic Task- Science

We are beginning a learning journey about changes linked to nature. For a science topic task you could either:

- Choose a famous naturalist and produce a presentation on their life and their role in caring for the environment

OR

- Produce a presentation on the lifecycle of a chosen animal or insect. Make sure to produce the diagram of the different stages in their life cycle and include any technical terms or information. Which animal has the most surprising or complicated life cycle?

Topic Task- Art

Task 1

In our art lessons we are learning about pencil sketches; how you can show movement, shadow and perspective. Choose an object from the house or garden and produce a sketch of that object. Consider how you have shown different textures, different perspectives and shadow. What techniques have you used?

Task 2

Produce a sketch of an animal or insect that is moving. How have you shown movement? What techniques could you use?