

Welcome to Lower School



| Rights | Responsibilities |
|--------------------------|--|
| To be treated well | To be kind to all |
| To have help when needed | To be a good friend |
| To have my voice heard | To listen to people's problems/concerns |
| To be safe | To give people solutions |
| To learn | To listen carefully and not put me in the middle |
| | To speak clearly |
| | • Sit properly |
| | • Look after our equipment |
| | • Be servicable |
| | • Make lessons accessible |
| | • Make sure you are prepared |





- Staff
- General reminders
- Events
- Curriculum overview
- Trips and visits
- Behaviour expectations
- Home learning
- Parent help
- Questions

Teaching Staff



- Mr Tom Stapleton (AHT and Phase Leader)
- Miss Amanda Brady
- Miss Cath Luxton/Mrs Kristen Baker
- Mr Jack Goodens
- Miss Lauren Shute
- Miss Louise Gill

Support Staff



- Mrs Jane Jones
- Mrs Julie Lodge
- Mrs Rhianna McKenna
- Mrs Jackie Swift
- Mrs Sarah Robinson
- Mr Steve Boyland
- Mrs Emily Walker
- Mrs Charlotte Stanley
- Mrs Kim Crook
- Mrs Catherine Tose

PPA Staff



- Mrs Elaine Viner/Mrs Diana Bizley
- Mrs Kerry Howard
- Mrs Caroline North
- Miss Zoe Halford
- Mrs Catherine Tose
- Mr Richard Hunt

Inclusion Leader/SENDCo



Mrs Kerry Howard

General Reminders



- **Communications** – SCOPAY App
- **Lunches** – Blue Menu available & cost £2.40 – payable in advance please (cash/chq/SCOPAY)
- **Nut Free School** – essential
- **Office Hours:** Closed between 9.30am – 11am & 1.30-2.30pm. Answerphone available.

Planned Events



- Parents' evenings - Autumn – Tuesday 22nd & Thursday 24th October
- Lower School Winter Warmer event – Thursday 14th November
- Other events will be organised – look in the newsletter, letters or website

Class Assemblies/Stay and Learn

| Monday 3pm DRESS REHEARSAL | Tuesday 9am TO PARENTS | Class |
|-------------------------------|---------------------------|-----------------|
| 30 th September | 1 st October | BELGIUM |
| 11 th November | 12 th November | THE NETHERLANDS |
| 18 th November | 19 th November | ICELAND |
| 25 th November | 26 th November | SWITZERLAND |
| 13 th January | 14 th January | ITALY |
| 20 th January | 21 st January | SWEDEN |
| 27 th January | 28 th January | BELGIUM |
| 2 nd March | 3 rd March | THE NETHERLANDS |
| 9 th March | 10 th March | ICELAND |
| 16 th March | 17 th March | SWITZERLAND |
| 23 rd March | 24 th March | ITALY |
| 30 th March | 31 st March | SWEDEN |

Curriculum Overview



Autumn Term

Simus Romani

Children will be learning about the Roman Empire and why it expanded so quickly.



The children will be learning about what the impact of the Roman Empire had upon Europe and Britain and its' legacy.



What a Disaster!

Spring 1 – Natural Disasters and coping with them

Spring 2 – South America and Rainforests

Kingdom Invasion

Summer 1- Anglo Saxon Settlement

Summer 2 – Were the Vikings really vicious?

Science

Solids, Liquids & Gases

Mixtures

Circuits and conductors

Environment

Teeth and Eating

Flowering Plants

Trips and Visits



Calshot Residential (Year 4 children)

Local visit to Fishbourne Roman Palace – 16th/17th September

Visit to Kew Gardens Friday 6th March 2020

Swimming in the spring term (year 4 children)

Contributions for travel will be requested

At DJS we value:

- **Friendship**
- **Understanding**

- **With PRIDE:**
- P ositivity
- R espect
- I nspiration
- D etermination
- E xcellence

Restorative Justice



- We use restorative approaches to support the children to resolve any conflict with friends
- The key questions are:
- What happened?
- What were you thinking/feeling when it happened?
- What do you think/feel now?
- Who has been affected/upset by what has happened? In what way?
- What needs to happen now to make things right?

Behaviour Expectations



- Class charter- Rights and responsibilities
- Lunchtime behaviour and consequences
- Zero tolerance of hard physical contact

Extended Learning



Reading

School – read at least weekly in guided reading sessions.

Home expectation is to read at least 5 times a week, at least some sessions with an adult.

- Ask questions about the book
- Read a variety of different genres
- Record what they have read with a short comment in the reading diary
- Diaries should be signed by parents weekly. Children expected to change their reading book as required.
- Prizes can be won for regular reading by collecting raffle tickets
- Watch out for holiday reading challenges (Summer deadline soon)

Extended Learning



Spellings

School – A range of activities to learn new spelling rules. Spelling is a focus across all year groups.

Home – Weekly spellings will be linked to a spelling rule, topic vocabulary or key, high frequency words for some pupils.

Set on Tuesday and tested the following Tuesday.

A review of all Extended Learning is currently underway. We are keen to make sure that EL policy focuses on what is best for ALL involved. Parent questionnaire will be given out soon.

Strategies to help learning:

- Flash cards
- Look, Say, Cover, Write, Check
- Rainbow writing
- Mnemonics

Extended Learning



Maths

The main maths homework will be to learn times tables and associated division facts up to 12×12 off by heart. This is an essential skill that makes a huge difference to the speed and accuracy of calculations.

Times tables tests completed through Times Tables Rock Stars on a weekly basis.

There will be a maths based task on each topic homework to choose.

Pupils who are still learning number bonds for all numbers to numbers to 20 and bonds to 100 should be working on these.

Extended Learning



Topic

Each half term there will be a choice of longer extended pieces of work linked to the termly topic.

- Each half term 1 piece will be completed
- A deadline will be given of 2 to 3 weeks per piece of learning
- Pupils will be given choices in how their learning is presented
- This should be student lead and pupils will be expected to talk about what they have learnt.

Adult Help



We welcome adults to come and help in school with a wide range of activities including:

- PTA – see flyer and Facebook page
- Trips
- Reading – sign up on the volunteer sheet. *You will need to be DBS checked and undergo training as appropriate.*

Any Questions



Contacting us

- Ring the office
- Speak to us in person (end of the day/appointment)
- Email: admin@denmead-jun.hants.sch.uk

Thank you for your continued support.