



# Denmead Junior School

Building success, inspiring curiosity

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Friday 28<sup>th</sup> February 2020

Dear parents and carers,

## Weekly news update

Welcome back to the second half of the Spring term. It was lovely to see so many of you at our Metacognition event this week – we need a bigger hall! I have attached the list of Metacognition questions that were shared during the morning and we will develop a section on the school's website about it. In the meantime, for further information, please contact Mrs Painting, via the office, who has led the school's work in this area.

Hampshire County Council will be inspected next week by Ofsted and the letter emailed home yesterday gives further information. This is their Special Educational Needs and Disabilities Education department. If you are a parent of a child with SEND and have been affected by the short staffing in this department and the significant delays in processing EHCP applications, please do get in touch with them. Our own Ofsted inspector in October urged us to make a complaint regarding one particular case which we were then able to finally resolve.

You may have noticed that we are looking for some temporary assistance in the office, while our Business Manager, Mrs Rogers undergoes chemotherapy for the next few months. Mrs Rogers will be in and out of the office and working from home when she can. She has been managing cancer for over 15 years and she is an inspiration to all of us with her professionalism, grit and determination. Please bear with the office for any disruption to their normal service to you in the meantime (especially with the forthcoming trips and residential).

As ever, there are many events lined up over this 6 week half term so please do keep an eye on communications coming home, chiefly by email. Hopefully most of you have booked parent evening appointments by now and you will have Thursday earmarked for World Book Day. In the meantime, I am looking forward to hot chocolate this afternoon with our first group of our 'Always, Above and Beyonders' for this half term.

Best wishes for the weekend,

Elaine Viner  
Head Teacher



## Key information sent out this week:

- Parents' evening letter – hard copy
- Upper school Winchester trip letter – hard copy
- March Events for your diary – hard copy
- CQC Hampshire SEND inspection parent letter – by email
- Parking letter from Infant and Junior Schools – by email

## Attendance data:

Year 3	95.51%
Year 4	95.21%
Year 5	96.17%
Year 6	96.49%
Whole school	95.78%

## REMINDERS & NOTICES

- **YEAR 4 CALSHOT 2020 FORMS:** The A4 pack of forms for Calshot children should be completed and returned by next Friday 6<sup>th</sup> March please.
- **BUSHCRAFT RESIDENTIAL PAYMENT:** payment for this should be received by end of April.
- **JOB OPPORTUNITITES:**
  - **Junior school:** Temporary Admin Assistant: Mondays, Tuesdays & Fridays (8.30am – 12 noon). You will be a key member of our school including our very busy office staff, supporting all pupils and families in the community. Duties of the role include checking attendance in the registers and following up unrecorded absences and processing dinner money and trip payments. Closing Date 12noon on Monday 9th March 2020. Full details can be found online via the Hampshire education jobs website: <https://hampshire.education-jobs.org.uk/Vacancy/Details/77914/L1ZhY2FuY3kvU2VhcmNoUmVzdWx0cz9yZXRyaWV2ZUZpbHRlcj10cnVl>
  - **Infant school:** We are looking for a LUNCHTIME SUPERVISOR to work as part of a team in our friendly school. This role would suit a cheerful, enthusiastic & energetic person who will be required to supervise a class of children under the direction of the Senior Supervisor. This role is 5 days a week for a total of 6 hours. Salary is currently £9.18 per hour. Closing date: Monday 9th March 2020. For further information and an application pack please contact the school office on 023 9226 2717.

## What's On Next Week:

- **Tuesday 3<sup>rd</sup>** NETHERLANDS CLASS: Parent assembly & class activity 9am + school performance 3pm
- **Thursday 5<sup>th</sup>** World Book Day – costumes welcome (no donation required)
- **Friday 6<sup>th</sup>** Lower school Kew Gardens trip: 7.50am arrival please & approx. 4.15 pick up
- **Saturday 7<sup>th</sup>** Grounds Day 10am
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- **Tuesday 10<sup>th</sup>** ICELAND CLASS: Parent assembly & class activity 9am + school performance 3pm  
Parents' Evening 4-6.30pm
- **Thursday 12<sup>th</sup>** Parents' evening 5-7.30pm
- **Friday 13<sup>th</sup>** Sports Relief
- **Tuesday 17<sup>th</sup>** SWITZERLAND CLASS: Parent assembly & class activity 9am + school performance 3pm
- **Friday 20<sup>th</sup>** Upper school Winchester trip
- **Tuesday 24<sup>th</sup>** ITALY CLASS: Parent assembly & class activity 9am + school performance 3pm
- **Wednesday 25<sup>th</sup>** Class & whole Y6 group photos
- **Friday 27<sup>th</sup>** **PTA QUIZ – held at Infant school 7pm for 7.30pm start**
- **Monday 30<sup>th</sup>** SWEDEN CLASS: School rehearsal performance 3pm
- **Tuesday 31<sup>st</sup>** SWEDEN CLASS: Parent assembly & class activity 9am

### APRIL:

- **Thursday 2<sup>nd</sup>** **PTA Disco: Lower school 5.30-6.45pm & Upper school 7-8.15pm**
- **Friday 3<sup>rd</sup> April** **Last day of term: Easter holidays 4<sup>th</sup> – 19<sup>th</sup> April (children back on Monday 20<sup>th</sup> April)**



## Metacognition questions

What is your goal?

Is this similar to a task I have done before?

What do I already know about the problem?

Where do you start?

Have I got the equipment I need?

Is there an example I can look at?

Am I making progress?

What should you do next?

Am I focussed?

If my idea has not worked, what could I try next?

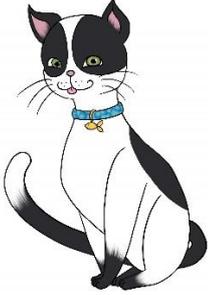
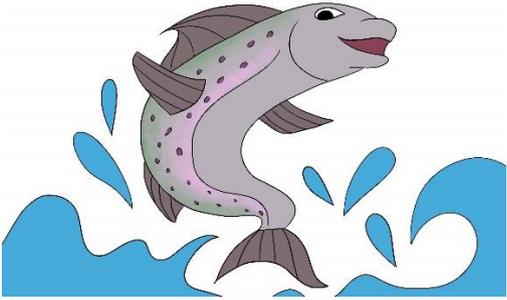
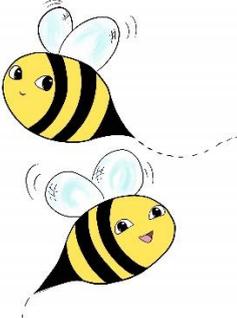
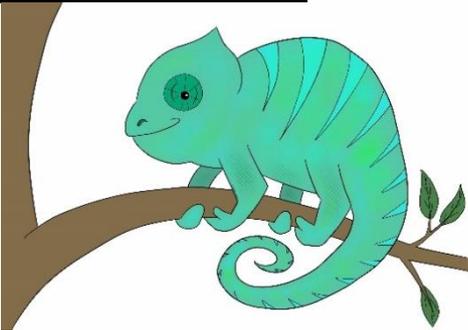
What do I need to change?

What could I do differently?

Who can I ask to get help?

Have I listened to the advice?



Learning Power	Learning Behaviour
<p><b><u>To be curious</u></b></p> 	<ul style="list-style-type: none"> <li>• Asks questions</li> <li>• Notices things</li> <li>• Looks for patterns and connections</li> <li>• Thinks of possible reasons</li> <li>• Researches</li> <li>• Ponders – what if...?</li> <li>• Is creative</li> </ul>
<p><b><u>To concentrate</u></b></p> 	<ul style="list-style-type: none"> <li>• Manages distractions</li> <li>• Gets lost in their learning</li> <li>• Breaks things down into smaller steps</li> <li>• Focuses on one thing at a time</li> <li>• Looks for patterns and connections</li> <li>• Plans and thinks things through</li> <li>• Jots things down to help them think</li> </ul>
<p><b><u>To be resilient</u></b></p> 	<ul style="list-style-type: none"> <li>• Uses a growth mindset</li> <li>• Does not worry if it goes wrong</li> <li>• Learns from their mistakes</li> <li>• Is excited to try new things</li> </ul>
<p><b><u>To co-operate</u></b></p> 	<ul style="list-style-type: none"> <li>• Listens to others</li> <li>• Explains things to help others</li> <li>• Is kind when you disagree</li> <li>• Is tolerant</li> <li>• Works together</li> </ul>
<p><b><u>To self-improve</u></b></p> 	<ul style="list-style-type: none"> <li>• Keeps reviewing their learning</li> <li>• Improves one thing first</li> <li>• Tries to be better than last time</li> <li>• Takes small steps</li> <li>• Does not compare themselves to anybody else</li> </ul>