

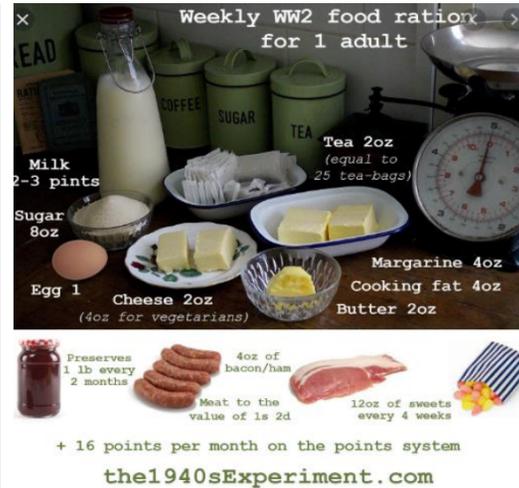
Spirit of the Community Project

During World War II, communities had to pull together in hard times. Learning from past events is a great way to find out how we can cope now. We would like you to investigate initiatives that were put in place to keep people safe and pull communities together. Here are some ideas for your project that you can use as inspiration, however, these are not the only area that you could research. Be creative with you families and see what other information you can find out about the spirit of the community during World War II.

Find out about: Food rationing. During the war, food was in short supply. Discover more about rationing and why it was in place. Find out about the problems of food coming from abroad and how this affected the British public.

You could even try some of the war time recipes and see what they taste like. Remember to take photograph, take a video or write about your experiences.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9g>



Find out about: Evacuation. During the war, to keep the children from towns safe, they were evacuated to the countryside. What do you think it was like to have to leave your family and home to go to a stranger? What was it like for a family to take in children from the city? Use different resources to find out about the lives of the evacuated children and the people who cared for them. You could write a diary about their experiences or have a go at writing a letter home to tell your parents about your new homes. Why not listen to the audiobook of *Carrie's War*- by Nina Bawden and complete a book review about the story.

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-carries-war/zk7mcqt>



LOOK OUT IN THE BLACK-OUT

- Before you leave your house, railway station or office, let your eyes get used to the dark
- Before you cross a road, look both ways
- To stop a bus, hold up something white. Do not flash a torch
- Before you get off a bus, tram or train, wait until it has stopped and step carefully

Find out about: The Blitz. During The Blitz, the country was left in darkness. To protect the towns, the government told people to switch off their lights and keep everything as dark as possible.

Discover more about how people ensured that they did not give off any light during The Blitz. Research how successful the initiative was. Find out more about The Blitz and the impact of it.

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-air-raid-in-progress/zkpbf4j>



Find out about: Shelters. As many homes as possible had an Anderson shelter in the back yard. Find out why people had to build them during the war. What were they used for and how were they made? You could have a go at making a shelter out of old bits and piece that you can find at home or phone and talk to some older relatives to find out if anyone has any stories about them. <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-air-raid-siren-sounds-the-warning/zntfbbk>

Find out about: Dig for Victory. To help with the limited food, everyone was encouraged to grow their own. Posters were used to encourage every household to do their bit for victory. Complete some research about the initiative and why it was so important for the war effort. Have a go at growing some vegetables of your own in the garden or in a pot on the window ledge. Keep a graph showing the growth heights of your plants. If you are successful in growing a vegetable, try using it in a recipe and eating it. Remember to take photos.



Find out about: Motivation. The keep calm and carry on sign was produced by the government during the war to encourage people to continue with their normal lives. Discover more about this poster and other posters that the government produced to keep the public informed and motivated. Look at different examples and then you can produce your own in the style of a war- time poster for the issues of today.

<https://nationalarchives.gov.uk/documents/education/propaganda.pdf>



Find out about: Music. During the war, music became a very important part of people's lives. Popular songs spoke about hope and overcoming hard times. <https://www.thevintagenews.com/2016/03/27/15-iconic-songs-that-were-popular-during-the-world-war-ii/> has a selection of popular music from the time. Have a listen and see what different messages they were sending. Why not have a go at creating your own song that illustrates the time that we are living in.

Find out about: Values. Think about our school values: Friendship, Understanding, Positivity, Respect, Inspiration, Determination and Excellence. Which of these values do you think were most important during the war? Why not prepare a speech or create a poster promoting the values? Remember to say why it is important.

Find out about: Power of speech. During the war, Winston Churchill was seen as a great leader. He made some famous speeches that encouraged and nurtured the war time spirit. https://www.youtube.com/watch?v=MkTw3_PmKtc. Listen to some of his speeches and think about what makes them great.

As you know we are currently looking for a new Head Teacher. If you could ask them any question you like what would it be? Think about the qualities that you think makes a great leader.

Website resources

- <https://www.iwm.org.uk>
- <https://thedaystory.com/>
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8>
- <https://www.historic-uk.com/CultureUK/Rationing-in-World-War-Two/>
- <https://www.nationaltrust.org.uk/upton-house-and-gardens/features/sweet-rationing-in-wwii>
- <http://projectbritain.com/calendar/February/anderson.html>
- <https://www.scouts.org.uk/the-great-indoors/>
- <https://www.bl.uk/learning/timeline/item106365.html>
- <https://www.360cities.net/image/d-day-map-room-southwick-house-southwick-hampshire-uk>
- <https://www.iwm.org.uk/collections/item/object/10043>
- <https://www.veday75.org/>
- <https://www.bbc.co.uk/teach/ve-day-How-did-the-british-plan-to-celebrate/zndn7nb>
- <http://www.bbc.co.uk/history/worldwars/wwtwo/>
- <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>
- <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-interviews-with-evacuated-children/zdcjkmn>
- <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-gas-mask-drill-at-primary-school/zr38cqt>
- <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-public-health-information/z4cq8xs>
- <https://bletchleypark.org.uk/>
- <https://schoolcodebreaking.com/code-breaking-resources/>

Find out about: Being creative. Make do and mend... During the war clothes were also rationed so people had to be creative when it came to fashion. There was lots of advice on how to make something new out of something old or change its purpose. Find out more about make do and mend, there is lots of information online. Why not have a go at changing an old t-shirt into something new or turning a pair of old curtains or a bed sheet into a fashion item. Don't forget to draw your designs and take photos, video or write about your creative process.

Find out about: Local History During the war the village of Southwick played a vital part. Complete some research on the role it played. <https://www.360cities.net/image/d-day-map-room-southwick-house-southwick-hampshire-uk> using the link you will be able to look inside Southwick House and find out about the history and the role that it played.

Why not find out what role Denmead played in the war. Maybe you could see if there are any similarities to what is happening today in the village.



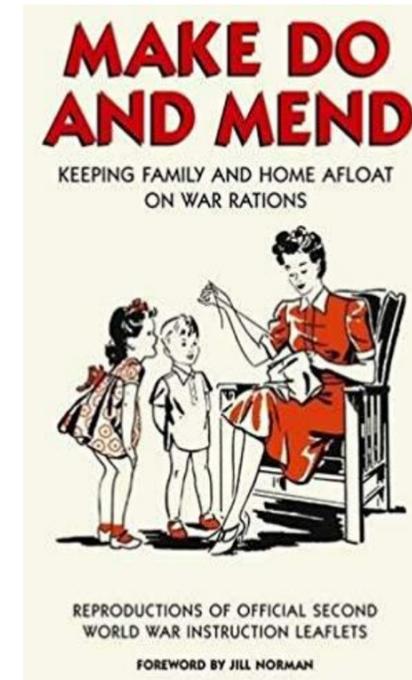
Find out about: New Beginnings. On the 8th May 2020, it will be 75 years since the end of World War II. Lots of events were planned to celebrate the end of war, many of which will now need to be modified or cancelled. Can you think of new and exciting ways to mark the event from our homes instead of out in the streets? Can you create posters or an advertisement that will encourage people to stay at home and celebrate? Why not find out more about the VE day celebrations in 1945 and how people came together in difficult times to mark the end of the campaign.

How did the war end? - Why not find out what ended the war and when. What happened at the end of the war? Complete some research about the end of the war and then why not create a newspaper announcing it? Maybe you and your family could recreate some family photos celebrating the end of the war and use them in your article. <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>. Could you use your research to think about ways we could celebrate VE day (Virus Ends day) when we are allowed to leave our homes.

Find out about: The power of Maths. Codebreaking was an important part of the war. Mathematics spent many hours trying to solve different codes to find out what the German troops were up to. Find out about the Enigma machine and how the code was broken.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jvh>

Why not create your own code and write secret message to your classmates? There are many websites that have codes for you to have a go at breaking too.



- Books to read: Year 3 and 4
- Letters from a lighthouse - Emma Carroll
- Carrie's war - Nina Bawden
- The unicorn and the lion- Shirley Hughes
- My secret war diary- Marcia Williams

- Books to read: Year 5 and 6
- The diary of Anne Frank - Anne Frank
- Goodnight Mister Tom- Michelle Magorian
- The boy in the striped pyjamas- John Boyne
- Wave me goodbye - Jacqueline Wilson

Other ideas: There are other subjects you could research and find out about. Here is a list of other ideas you could pick from:

1. Other viewpoints- What was the war like for other countries?
2. Weapons- How did they help win the war?
3. The role of the community - how did those not away fighting support the community?
4. How did the aeroplane change the war?
5. Wartime art- how did artists report the true picture?

6. What was the role of women in wartime England?
7. How did a gas mask work?
8. What was school like in the 1940's?
9. What games did children play during the war?
10. Find out the role of the church during war time.

Why not:

- Create a World War II board game or Top trumps game
- Make a model of a tank, plane, or warship out of recycling.
- Create a video about a subject you really enjoy (like a war time cooking video)
- Put on a play for your family based on a wartime event.