

Lower school home learning weekly plan - Monday 23rd March 2020

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Practise your times tables on Times Table Rockstars.• Play on 'Hit the Button' – focus on times tables, division facts and squared numbers.• Have a go at completing the reasoning and problem solving tasks uploaded onto the website (roughly twice per week).	<ul style="list-style-type: none">• Ask your child to read a chapter from their reading book and discuss the book with them.• Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or exploring the context of the sentence.• Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this.• Read the uploaded text on the website and consider the following tasks:<ol style="list-style-type: none">1. Summarise the text;2. Create a comic strip to accompany the text;3. Identify 5 words and find antonyms and synonyms for them;4. Think of some questions to ask the main character;5. Write a newspaper report to describe the event.
Weekly Spelling Tasks (aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Practise the year 3/4 spelling list (on website)• Choose 5 words from the list. Write the meaning of the word and then use the word in a sentence.• Create a vocabulary bank about your family. Improve your words using a thesaurus (can be found online)• Find words in your reading book that have a suffix or prefix. Identify the root word and investigate how many other words can be made. What do you notice?• Proofread any writing you have done and use a dictionary to check spellings you are unsure of. Think about what you might need to check: spelling rules, prefixes, suffixes and common exception words.	<ul style="list-style-type: none">• Write a diary entry/newspaper report summarising the events from your day from your own perspective.• Video Games should only be for grown-ups. Do you agree /disagree? Write a discussion about this statement.• Story task 1: Continue the story : <i>She had already travelled so far, yet still had so much further to go. This was just the beginning of her journey...</i>• Story task 2: Use this image in a story.

