

## Upper school home learning

Wednesday 25<sup>th</sup> March

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)													
<ul style="list-style-type: none"><li>Practise your times tables on TTRS. We have set up some tournaments between classes and within classes. These tournaments will continue until Monday 30<sup>th</sup>.</li><li>Log on to the following website and complete the 5 maths questions set each day (Scroll down to find March). There are 4 different levels – silver is a good place to start but you can decide if you need more or less of a challenge. <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></li></ul> <p>The answers are there for you too. January and February questions are already on our school website.</p> <ul style="list-style-type: none"><li>Have a go at the attached maths game – you may have played this at school before.</li></ul>	<ul style="list-style-type: none"><li>Read lots!</li><li>Note down any unfamiliar words from your reading. Explore the meanings of these words by using a dictionary or exploring the context of the sentence.</li><li>Complete your reading diary and if you don't have yours at home make one. Set yourself some targets – 3 books by the end of the Easter holidays or one chapter each day.</li><li>Read the uploaded extract from 'The Storm Keeper's Island'. It is from my favourite book! Draw the scene as you read and label the key information. You may want different pictures for different parts of the text. You can buy a kindle version of this book or listen to it on audible. (Free for 30 days!)</li></ul>													
Spelling Tasks (aim to do 1 per day)	Writing Tasks (Aim to do 1 per day)													
<ul style="list-style-type: none"><li>Continue to practise the year 5/6 spelling list (pdf on website). If these are tricky, you might like to focus on the year 3/4 spelling list first (pdf also on the website). Choose 5 words each day from the list. Write the meaning of the word and then use the word in a sentence.</li><li>How many words can you make using the matrix below – remember you must always include the root word (<b>in bold</b>)</li></ul> <table border="1" data-bbox="244 1279 560 1592"><tr><td rowspan="4">a com de im</td><td rowspan="4"><b>part</b> <i>share or portion</i> <i>(Old French)</i></td><td>ed</td><td colspan="2" rowspan="2"></td></tr><tr><td>ing</td></tr><tr><td>ly</td><td>ment</td><td rowspan="2">s</td><td rowspan="2">ure</td></tr><tr><td>ic</td><td>le</td><td>ular</td></tr></table> <p>com + <b>part</b> + ment = compartment</p> <p>Are all of the words you have made real words? Check them in a dictionary.</p>	a com de im	<b>part</b> <i>share or portion</i> <i>(Old French)</i>	ed			ing	ly	ment	s	ure	ic	le	ular	<ul style="list-style-type: none"><li>Are you keeping a daily diary of these very unusual times? It will be fascinating to look back on when you are 80 and have your own children/grand children! You don't have to write much. Perhaps you could include how you are feeling each day, what the weather is like and the progress you are making learning your new skill.</li><li>Using the prompt below, write no more than 100 words about what you think could be happening. You must include the prompt within your writing but it could be at the beginning, middle or end. Be imaginative – there is no right or wrong answer.</li></ul> <p>... we took no notice of the sign ...</p> <p>Things to think about:</p> <ul style="list-style-type: none"><li>What is the setting?</li><li>What might the sign have said?</li><li>What will now happen that the sign has not been taken notice of?</li></ul>
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Our world is very strange at the moment but there are still many wonderful things too.

This made me smile....

<https://www.youtube.com/watch?v=iYXBJmrsxZU>