

## Upper school home learning

Wednesday 1<sup>st</sup> April 2020

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)										
<ul style="list-style-type: none"><li>Practise your times tables on TTRS. There are new tournaments for every class and an opportunity for Y5 to battle Y6. Well done Y6, I believe you won last time! Come on Y5! Don't let them win again!</li><li>Log on to the following website and complete the 5 maths questions set each day (Scroll down to find March). There are 4 different levels – silver is a good place to start but you can decide if you need more or less of a challenge. <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></li><li>Complete the worksheet on positive and negative numbers.</li></ul>	<ul style="list-style-type: none"><li>Read as much as possible and try to read many different types of texts – fiction, non-fiction, poetry etc.</li><li>Record what you have read in your reading diary.</li><li>Learn to recite a poem. If I think really carefully, I can just about manage to recite Jabberwocky by Lewis Carroll.</li><li>Complete the attached reading comprehension all about April Fools' Day (That's today!) <b>You do not have to print off the sheets.</b> You can read the text on screen and then write the answers to the questions down in the book you were given at school. The answers are there too for you to check your responses.</li></ul>										
Spelling Tasks (aim to do 1 per day)	Writing Tasks (Aim to do 1 per day)										
<ul style="list-style-type: none"><li>Continue to practise the year 5/6 spelling list (pdf on website). If these are tricky, you might like to focus on the year 3/4 spelling list first (pdf also on the website).</li><li>Expand your vocabulary by investigating the words below:<ul style="list-style-type: none"><li>➤ What is the definition of each word?</li><li>➤ Write each word in a sentence.</li><li>➤ Can you think of a synonym and antonym for each word? (This won't apply for every word.)</li><li>➤ Learn to spell each word and try to include them in your writing tasks.</li></ul></li></ul> <table border="0" data-bbox="167 1344 670 1601"><tr><td><b>heap</b></td><td><b>speckle</b></td></tr><tr><td><b>invisible</b></td><td><b>peckish</b></td></tr><tr><td><b>trick</b></td><td><b>luminous</b></td></tr><tr><td><b>stretch</b></td><td><b>incinerate</b></td></tr><tr><td><b>cutlery</b></td><td><b>linger</b></td></tr></table> 	<b>heap</b>	<b>speckle</b>	<b>invisible</b>	<b>peckish</b>	<b>trick</b>	<b>luminous</b>	<b>stretch</b>	<b>incinerate</b>	<b>cutlery</b>	<b>linger</b>	<ul style="list-style-type: none"><li>Think back to one of the characters we have learnt about during our reading this year either whole phase texts such as Salva, Chipso and Gentle or a character from a class reader. Which character do you admire most and why?</li><li>If you were able to meet one of the characters who would it be and what questions would you ask them?</li><li>Choose one of the characters (either the same one or a different one). If they were going to write a book about their life now, what would the first chapter be? For example, Salva might write a book about how he helps others get water and why it is so important. Gentle might write what it is like to be a doctor and Chipso might write about how important it is to be able to read and write (even though he didn't believe this when he was young!)</li></ul> <p>If you cannot remember the characters from our school reading books, you can use <b>any</b> character from <b>any</b> book.</p>
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We went visiting zoos at the beginning of the week and now we head to the British Museum!

Can you find Greek vases similar to the ones we studied in history this term?

<https://www.google.co.uk/maps/@51.5192048,-0.1274951,2a,75y,172.87h,89.26t/data=!3m6!1e1!3m4!1sFyBuFtvu6FeVvVvc5--uiw!2e0!7i13312!8i6656?hl=en>