# Lower School Home Learning

## Monday 27th April

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul><li>Practise your times tables on Times Table Rockstars.</li><li>Log on to the following website and complete the 5 maths questions set each day (Scroll down to find April). There are 4 different levels – silver is a good place to start but you can decide if you need more or less of a challenge. https://corbettmathsprimary.com/5-a-day/</li><li>The answers are there for you too. January and February questions are already on our school website.</li><li>Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.</li><li>Practise counting forwards and backwards from any given number in 30s.</li></ul> | <ul><li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li><li>Read science text all about harvest mice and then answer the questions (both download from our website). The answers are there also for you to check!</li><li>Watch Newsround and discuss what is happening in the wider world</li></ul> |
| **Weekly Spelling Tasks (aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| <ul><li>Practise the year 3/4 spelling list (pdf on website)</li><li>Choose 5 words from the list and complete the task below.</li></ul><br><br>Use Morse Code to spell your words. It is a series of dots (1 count) and dashes (3 counts). Check out this site, http://www.morsecode.dutch.nl/alphabet.html to see the international (NATO) Morse Code so you can practice!<br> | <br>**Is it our job to look after the environment?**<ul><li>Discuss the answer with your family. Write a discussion about this statement.</li><li>**Story task 1:** Continue the story:<br>*He woke up in a room full of smooth white surfaces and beeping machines. As he sat up in bed he turned and looked out of the large window and saw gleaming buildings with shuttles buzzing between them. The sun was bright. How long had he been asleep?*</li><li>**Story task 2:**<br>Use the image to the left in a story.</li></ul> |