

## Lower School Home Learning

Wednesday 6<sup>th</sup> May

### Weekly Maths Tasks (Aim to do 1 per day)

- Practise your times tables on Times Table Rockstars.
- Log on to the following website and complete the 5 maths questions set each day (Scroll down to find April). There are 4 different levels – silver is a good place to start but you can decide if you need more or less of a challenge.  
<https://corbettmathsprimary.com/5-a-day/>
- The answers are there for you too. March and April questions are already on our school website.
- Download and use the Morse Code cracking sheets to figure out the code given and write your own.

### Weekly Reading Tasks (Aim to do 1 per day)

- Read the VE Day Newsround article [here](#). Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. **Could you present the news, reading the article out to others in your class?**
- With your child, follow a set of instructions here to make VE Day inspired recipes. The 'trench stew' is not as bad as it sounds! **[Post any videos or pictures of you and others making them on Seesaw for your class and teachers to see!](#)**
- Alternatively, follow a set of instructions to make VE Day bunting. Follow this [link](#) for ideas and patterns to use.

### Weekly Spelling Tasks (aim to do 1 per day)

- Practise the year 3/4 spelling list (pdf on website)
- Choose 5 words from the list and complete the task below.

### Other Handed

First write your spelling words the way you usually do it.

Then, try writing the list with your other hand!



### Weekly Writing Tasks (Aim to do 1 per day)

## What is freedom?

- Discuss the answer with your family. Write a discussion about this statement.
- **Story task 1:** Continue the story:  
*Three spitfires came into view, hopping up over the houses at the end of the street. As the Rolls-Royce Merlin engines roared overhead, they all tipped their wings to us, one after the other as we stood in the street, almost like they had seen us...*
- **Story task 2:**  
Use the image to the left in a story.