

Written Statement of Behaviour Principles

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| Responsibility for Document: | Governors |
| Approved Date: | Spring 2020 |
| Review Date: | Spring 2022 (In conjunction with the Positive Behaviour Policy and Anti-bullying Policy) |

Introduction

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Head Teacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. This statement and the behaviour policy will be reviewed on a two yearly basis, unless changes at national or local level necessitate an exceptional review.

Denmead Junior School is a three-form entry school serving the children in the Denmead Community and beyond, organised into lower/upper school phases with equal mixed ages classes in both phases. The majority of children transfer from Denmead Infant school at the end of year 2. As such, the Governing Body believe that the Behaviour Policy should be underpinned by the Mission statement of the school which came about through the Vision Evening held at the school in October 2014, which was shaped by parents, staff, governors and children of the school.

The Mission Statement (Vision and Aims) of Denmead Junior School:

Our Vision:

We are committed to improving the quality of education at Denmead Junior School so children:

- Have the necessary skills and competencies in reading, writing and maths to flourish at secondary school and outside it***
- Are socially skilled and good communicators in all forms***
- Have understanding, empathy and care for others***
- Are healthy, confident, resilient and happy***
- Will look back on their learning at DJS with affection, pride and a recognition of the solid foundations for life-long learning and citizenship that were laid here***

(Our Aims) We will aim to do this by:

- 1. Having aspirational expectations in all areas of school life***
- 2. Delivering outstanding teaching every day to ensure that all pupils make accelerated progress***
- 3. Teaching growth mind-sets for learning, learning skills and values education***
- 4. Delivering a relevant, inspiring and demanding curriculum which embeds core skills, develops personal, social and health understanding and allows for individual talents to grow***

At Denmead Junior we strive to create a growth mind-set for learning and life for all our children by using growth mind-set language in our interactions with children.

In addition we promote the following Learning Powers which children need to:

a) know, recognise and understand them

- b) apply in their everyday learning
- c) be aware that they are applying them

- Resilience
- Reflection (to self improve)
- Concentration
- Curiosity
- Co-operation

In everything that we strive to do and the way that we do it, we promote, model and teach the children the Values of Friendship, Understanding, and PRIDE (Positivity, Respect, Inspiration, Determination and Excellence).

Principles

We, the Governing body of Denmead Junior School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and (in line with promoting growth mind-sets) praise and recognition for effort as well as achievement and success.

It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable as it affects everyone's right to learn in safe and calm environment; to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible. The school will use Restorative Justice principles to facilitate this.

Some vulnerable pupils, for example those with special educational needs, physical or mental health needs, and children who are Looked After can experience particular difficulties with social behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need, by working proactively with local and external agencies. The Governors recognise that un-met needs can result in poor behaviour.

However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount. Given the importance of the safety of the pupil body and the school community as a whole, the Governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. The school will follow the government guidelines on exclusions <https://www.gov.uk/government/publications/school-exclusion>

The Governors recognise that physical restraint may have to be used in order to keep children safe and the school will follow the Government guidelines <https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>

Similarly, given the overriding need to keep children safe, the school will follow government guidelines <https://www.gov.uk/government/publications/searching-screening-and-confiscation> to utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community.

Similarly, given our duty of care to the pupils, this written statement and the policies that stem from it and are influenced by it (for example, Positive Behaviour Policy, Anti-bullying Policy) applies to all pupils when in school, when travelling to and from school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of Denmead Junior School off-site. In addition they will cover covers behaviour in the immediate environment of the school e.g. in the car park or on their way to/from school and when off-site behaviour could have repercussions for the orderly running of the school, or where behaviour poses a threat to another pupil or member of the public or could affect the reputation of the school.

We also believe that staff need to have access to regular training and support in order to promote positive behaviour throughout the school. In addition staff need to be further supported in the rare cases of malicious allegations against them and when dealing with especially vulnerable pupils with unmet needs which can be distressing for all.