

## Upper school home learning

Wednesday 17<sup>th</sup> June 2020

Maths Tasks	Reading Tasks
<ul style="list-style-type: none"><li>• Please, please, please keep practising your times tables and division facts.</li><li>• Log on to the website below and complete the 5 maths questions set each day). There are 4 different levels – silver is a good place to start but you can decide if you need more or less of a challenge. If you need more to do, then you can scroll down to find further questions <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></li><li>• Verdic square challenge. When you have created the Verdic square, using the instructions on the sheet, you can look for patterns and shapes in the square. Join numbers with the same value or colour squares with the same value the same colour. What do you notice?</li><li>• You could carry on with the family challenge from Monday.</li></ul>	<ul style="list-style-type: none"><li>• Keep reading regularly at home. Try to read a range of different genres. This could be a recipe, magazine or website.</li><li>• Complete reading comprehension on the poem <b>My Mind</b>. You could draw a picture of what you think is happening in the author’s mind.</li><li>• Find 5 unfamiliar or tricky words in the book you are reading. Try to work out the meaning from the context then check the meaning using a dictionary. Create your own sentences using the same word.</li></ul>
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"><li>• Choose whether to focus on Y3/4 or Y5/6 words and select the correct PDF.</li><li>• Complete the crossword (number 2) and anagram task. Try to do the crossword without the word list at the bottom to help. You might learn the crossword spellings and ask someone to test you.</li><li>• Try to complete one or more of the word searches on this website: <a href="https://lovattspuzzles.com/kids/childrens-online-puzzles/wordsearch/">https://lovattspuzzles.com/kids/childrens-online-puzzles/wordsearch/</a></li></ul>	<ul style="list-style-type: none"><li>• Write your own poem titled <b>My Mind</b>. You could use the poem from the reading task to help with vocabulary and layout. What is happening in your mind? You could add an illustration as well.</li><li>• <b>Story opener</b> <i>It was raining heavily outside and a storm was coming. Jenny was scared...</i> You might consider these questions as you write. Why was Jenny scared? Who is she? What was she doing? What’s going to happen next? Carry on from this sentence! You might like to think of a final sentence for your story – will you leave it on a cliff-hanger?</li></ul>