

Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> • Please, please, please keep practising your times tables and division facts. • Twice or Thrice challenge. How many can you solve using your times table skills. There are 3 to try. Remember product means multiply. The product of 3 and 2 is 6 (3x2=6). There is a “help getting started” sheet if you need it. This is quite challenging so do as much as you can. • Complete the Fluent in 5 challenges. I have posted challenges for years 4, 5 and 6 so choose which ones are appropriate for you. These are 5 minute challenges, but some may take a little longer. • You could also carry on with the family challenge from Monday or do another set of questions from https://corbettmathsprimary.com/5-a-day/ 	<ul style="list-style-type: none"> • Keep reading regularly at home. Try to read a range of different genres. • Answer the inference questions. Task 1 is based on Little Red Riding Hood. There is a multiple choice question at the top of each extract. You must read them carefully. Task 2 is based on the opening of the book The Wolves of Willoughby Chase. • Find 5 unfamiliar or tricky words in the book you are reading. Try to work out the meaning from the context then check the meaning using a dictionary. Create your own sentences using the same word.
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"> • Choose whether to focus on Y3/4 or Y5/6 words and select the correct PDF. • Complete the crossword (number 5). Try to do the crossword without the word list at the bottom to help. You might learn the crossword spellings and ask someone to test you. • Try to complete one or more of the word searches on this website: https://lovattspuzzles.com/kids/childrens-online-puzzles/wordsearch/ 	<ul style="list-style-type: none"> • Write a short story or story start using one of these ideas: <ol style="list-style-type: none"> 1. Imagine a giant box is delivered to your front doorstep with your name on it. What’s inside and what happens when you open it? 2. You woke up one morning with a mermaid tail. 3. You had an alligator as a pet. 4. Using these 5 words: apple, train, elephant, paper, banjo <p>You can use first or third person.</p> • Word class revision: <p>Nouns, verbs, adjectives, adverbs, pronouns and connectives, do you remember what each one means?</p> <p>Download the <i>words class help</i> to revise the meaning of these word types. There are many other word types you can research when you fully understand these but focus on these 6. Your task is to copy these sentences practising your best handwriting and identify the word classes. There are other word types so you won’t label every word.</p> <p align="center"> noun verb adverb noun Example: The <u>boy</u> <u>ran</u> <u>quickly</u> to the <u>gate</u> connective pronoun verb <u>and</u> <u>he</u> <u>fell.</u> </p> <ol style="list-style-type: none"> 1. Jenny wanted a new pet so she went to the pet shop. 2. It was a cold day so the boys built a large fire. 3. Because it was Saturday, they went to the football match. 4. The tall skinny boy picked up a large red towel. <p>Did you spot the connective at the sentence start?</p> <p>Now make up some of your own sentences using all 6 word types and label the word classes you have used.</p>