

Dear Parents & Carers,

This is your Home Learning Guide for your Year 3 or 4 child should they find themselves off sick for any length of time. This represents Day 1 of each of the scenarios detailed in your Lockdown Provision for Parents Guide sent out to you earlier and is available on the school website:

<https://www.denmead-jun.hants.sch.uk/page/?title=HOME+LEARNING&pid=71>

Contents

- Learning areas for English, maths and topic areas linked to Lower School learning and topic
- Links to facilitate learning
- Suggested structure of the learning day

Below is a recommended guide as to how much time should be spent on tasks. You can choose to complete the tasks in that order using this structure or move the tasks around during the day to better suit when your child learns best.

Possible Timings	Task
45mins	English task
15mins	Spelling, Punctuation and Grammar task
	BREAK
45mins	Maths task
15mins	Times Tables Rock Stars
	BREAK
20mins	Reading a chosen book with/to an adult

English	Maths
<p>In English this term we will be looking at building suspense throughout a narrative piece of writing.</p> <p>The link below to the Oak Academy will be very helpful in guiding you through the process of writing a narrative to make sure you remember all the different elements.</p> <p>https://classroom.thenational.academy/units/the-man-on-the-moon-narrative-writing-e7d1</p>	<p>3-D Shape Shape nets Co-ordinates Symmetry Reflection Rotation Triangles Parallel lines</p> <p>See links to Oak National Academy below</p>

Website Links

Possible Websites to use:

Oak National Academy Year 3

<https://classroom.thenational.academy/subjects-by-year/year-3>

<https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes-cdjkgd>

<https://classroom.thenational.academy/lessons/to-identify-and-describe-lines-of-symmetry-in-2-d-shapes-c5jk0c>

<https://classroom.thenational.academy/lessons/to-revise-shapes-6mv6ad>

<https://classroom.thenational.academy/lessons/to-identify-perpendicular-lines-cguk0r>

<https://classroom.thenational.academy/lessons/to-identify-and-explain-parallel-lines-cdh3ct>

Oak National Academy Year 4

<https://classroom.thenational.academy/subjects-by-year/year-4>

<https://classroom.thenational.academy/lessons/using-and-applying-knowledge-of-the-properties-of-3d-shapes-c8vk8d>

<https://classroom.thenational.academy/lessons/identifying-the-properties-of-3d-shapes-cthp6d>

<https://classroom.thenational.academy/lessons/identifying-the-properties-of-constructed-3-d-shapes-60r3jd>

<https://classroom.thenational.academy/lessons/problem-solving-using-2-d-representations-of-3-d-shapes-c8w64d>

<https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes-64tk6e>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Times Table Rock Stars (Use previous year log in)

<https://ttrockstars.com/>

Geography - Mountains

Use Google expeditions to visit the summit of Mount Everest.

- What could you see?
- How do you think it would feel to be standing there?
- Why is there snow at the summit, if it is closer to the Sun?
- Have you ever been up a mountain?

Activity:

Record your answers to the questions above and create a mind map to show your feelings, facts about Mt Everest and questions you have about it (or mountains in general).

Plate tectonics

Watch the video by following the link

https://www.youtube.com/watch?v=MZ-sVQElqE&ab_channel=learningjunction

Fill in the names of the different mountain ranges around the world.

Challenge: Can you add the name of any more mountain ranges?

Science - Light

Watch the BBC Bitesize clip and complete the quiz

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>

Watch this video clip about light sources.

https://www.youtube.com/watch?v=1PsHHKwtXQU&ab_channel=ClarendonLearning

Activity:

How many different light sources can you find around your house? Which are man-made and which is natural?

Answer this question: (Try to use scientific vocabulary in your explanation)

What is darkness?

Activity:

Try to build an 'absolute darkness den'. Your aim is to make a den that is completely dark. If you can, take a photograph of your den and explain whether it was successful or not. Explain what made it successful or unsuccessful. What were the difficulties in trying to make it completely dark?

Art - Artist study

We are going to be studying textile art and looking at the work of a textile artist called Jackie Gale. She uses a mixture of textiles in her pictures and uses collage to build up the image.

Go to her website and look through her collections of work.

<https://www.jackiegaletextileart.com/>

Complete one of the following activities:

- Create a fact file about the artist and her work (you could practise your Power point skills to do this, including cutting, copying, pasting and using the snipping tool)
- Recreate your own version of your favourite Jackie Gale image
- Write a review of one of her pictures, explain what you like/dislike about it and why it inspired/disappointed you.

RE: Sacred Places

Think about a place that is special to you.

- Draw a picture of your special place and write a paragraph describing it. How does it make you feel?
- Can you think of three objects you would find in your special place and describe why they are special to you?

- Can you find a definition of the word Sacred?

Research online and read the information about Mosques. Create a factfile about Mosques. What makes them special? What special or sacred objects would you find in a Mosque?

PE

Complete some Cosmic Kids yoga sessions:

<https://www.youtube.com/user/CosmicKidsYoga>

Complete some kids workouts with Joe Wicks:

https://www.youtube.com/watch?v=d3LPrhIOv-w&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k&ab_channel=TheBodyCoachTV