



# Denmead Junior School

Building success, inspiring curiosity

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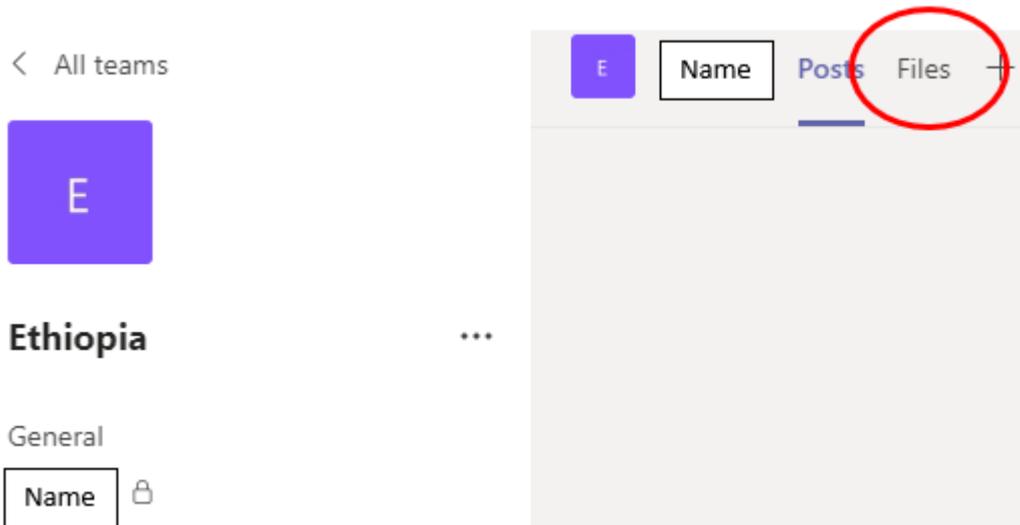
[www.denmead-jun.hants.sch.uk](http://www.denmead-jun.hants.sch.uk)

Dear Parents and Carers,

I hope Day 2 of Home Learning is going well for you. I know that for some of you, there are complications that are making the start of this process both frustrating and not especially positive.

For those of you with your child at home and for whom internet access is not easy, then we are making available a small home learning pack that will be useful for the rest of this week. If you would like a hard copy of this pack, please come and collect from outside the school reception after 9am tomorrow. For those who have access to our school website, you shouldn't need this pack.

The weekly learning packs will be available online from Friday afternoon. They will be able to be accessed via MS Teams in your child's own folder (please see an example screenshot below for a child in Ethiopia class).



Hard copies will be made available upon request and can be collected from Monday after 9am.

These home learning packs should be of sufficient size, quality and focus that your child will not only be able to make their way through the learning but hopefully enjoy it and make progress in their own learning journey. Where necessary, we will make adjustments to the pack to make them more accessible, if your child in particular, struggles with their learning in some way or form.

These same learning packs will be used by the children in school. By doing so, all our children will get a fair and equitable deal, regardless of whether they are in school or not.

On Friday afternoon, you will receive in your online calendar, an invitation to either your 5 daily surgeries for the following week, entitled 'DJS Surgery' or, if your child's teacher is on the opposite rotation, an invitation to your 4



daily (Monday to Thursday) MS Teams meetings, which are the ½ slots that will be a focussed teaching session based on the Home Learning Packs that we will have distributed, entitled 'MS Teams Meetings'. Please let us know if you have not received these so that we can help you diagnose the issue and hopefully rectify for you. Over the two-week rotation, you and your child will have access to your child's teacher for 9 out of the 10 school days, which should help keep them focussed and motivated.

For those of you who are not able to access the online support, the hard copy learning packs will be closely aligned to the online provision and so your daily diet will be very similar to that of others.

For those in school, from Monday we will be moving into bubble school. By Friday, we will let you know which class (location) they will be in and the adults responsible for delivering your child's learning provision. We will be using the detailed learning packs as the basis for the work completed in school. You can look at the online packs from Friday, to get a clear picture of what your children will be experiencing over the week.

Every other Friday, your child's teacher will phone you for a brief discussion about how your child is getting on.

So we can have a clearer picture of when your child will be in (we understand that this for some may be quite fluid) can you let us know which days next week your child will be in and whether this will be a continuous picture or one that is likely to change. Therefore, if you have returned a form requesting a critical worker school place for your child, could you please email [djshomelearning@gmail.com](mailto:djshomelearning@gmail.com) with the days you need. This will enable us to staff accordingly. Please note we will not be offering part days, so if your child is attending it will be for the full school day. After further consideration and discussion today, there is a slight adjustment to the times stated in the communication sent out yesterday; school will be open from 8.45am for a 9am start with a finish time of 3.15pm.

Whilst the bubbles will be organised into either an upper or lower school bubble, we have endeavoured to place your child with other members of their class group, so there will always be a familiar face for them. We have also been strategic with the placement of adults, so there should be a familiar face over the two-week rotation. That said, all my staff are lovely, so that shouldn't prove too much of an issue.

I hope you can see that we are doing our best to make sure we stay connected with you, that ALL children have a similar offer and that you feel supported in your efforts to provide the best for your children.

Please can I say not to be too hard on yourself if things are not going as smoothly as you hoped. My wife and I are both trained teachers, our children are in the main, lovely boys but during the last lockdown even we struggled to get our two to focus and to get work completed, especially any sort of writing! Teaching and Learning, even at the best of times, is not a game of perfect. Like ourselves, keep on doing your best, keep a smile on your face and stay strong – your children are more resilient and independent than you might think and we all think you are doing an amazing job.

Kind regards,



**Mr Andy Clarke**  
**Head Teacher**

