



Contents

- Learning areas for English, maths and topic areas linked to Lower School learning and topic
- Links to facilitate learning
- Suggested structure of the learning day

English	Maths
Persuasive writing Newspaper articles (Oak Academy videos) Daily reading Spelling - Y3 and Y4 spellings and homophones	Time (Oak academy videos) Multiplication - Y4 TTRS and Numbots Maths game and activities
Topic	
Geography - rainforests Science - food chains Spanish - greetings in Spanish PE - Cosmic Kids Yoga and Super Movers Rainforest crafts	

Possible Websites to use:

The following videos will support the learning we are currently doing in class

Oak National Academy

Year 3

Time - telling the time and solving problems linked to time.

<https://classroom.thenational.academy/units/time-a1c3>

Year 4

Time - converting between 12 and 24 hour clocks.

<https://classroom.thenational.academy/units/time-aaeb>

Multiplication

<https://classroom.thenational.academy/units/securing-multiplication-facts-9166>

Times Table Rock Stars or Numbots (Children should know their log in which can be used to access both websites)

<https://ttrockstars.com/>

<https://play.numbots.com/#/intro>

Hit the Button - Practise your mental maths skills

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Snacks - short games and activities

[Maths Snacks Videos \(atm.org.uk\)](https://www.maths.org.uk/maths-snacks)

English

Year 3 and Year 4

In English, we will be learning and writing persuasive letters. Follow the Oak academy lessons below to learn about the features of persuasive letters.

Lesson 1, 4, 11 - 14 are the best lessons to watch.

<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>

We will then move onto newspaper articles.

<https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english>

Watch lessons 1, 3 and 4 to learn about this style of writing. The other lessons are useful to watch depending on how much time you are away from school.

Reading

Don't forget to keep up with your reading. You should be reading at least 5 times a week and recording it in your reading record.

Geography – Rainforests

This half-term in geography we will be learning about rainforests. Use the websites below to learn about rainforests and present your research in any way you wish. You could develop your learning about the different layers of the rainforest or you could create a fact file about the different types of animals and birds which live in the rainforest.

You can choose how you present your learning - it could be a piece of writing, something which you use the computer to create, a model or a piece of art work with key facts. The choice is yours.

The links below will give you some more information about the rainforest and the rainforest pack will also support you.

https://www.youtube.com/watch?v=3vijLre760w&ab_channel=NationalGeographic

<https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/>

Science

In science this half-term, we are learning about food chains.

Work your way through the lessons below to learn more about producers, food chains and food webs.

<https://classroom.thenational.academy/units/ecosystems-0008>

The following link has lots more videos to help you develop your understanding about food chains.

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q>

Once you have learnt more about food chains, have a go at creating your own using the animal pictures in this pack.

For an extra challenge, you could see if you can create a food web. A food web is lots of food chains linked together to show the connection between different food chains.

Once you have completed different food chains, can you label the different living things with the following labels?

producer, consumer, predator, prey, herbivore, carnivore, omnivore

There is a worksheet to complete using this vocabulary.

Cosmic Kids Yoga

<https://www.youtube.com/user/cosmickidsyoga>

Super Movers - just for fun

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr>

Spanish

https://www.youtube.com/watch?v=bDGNBkVHGrQ&ab_channel=SpanishAcademyTV

https://www.youtube.com/watch?v=k8vSKZI7Nd8&ab_channel=CalicoSpanishforKids

In Spanish this half-term, we are learning/revising greetings. Make yourself 2 puppets (finger puppets would work well) and use them to practise having a conversation.

If you don't want to make puppets, you could create a comic strip conversation between two characters.

Use the vocab sheet to support you with your writing.

Spelling

Learn as many of the Y3/Y4 spelling words as possible. Practise the weekly spellings which you have been given.

Can you find examples of the long 'o' sound in your reading book or other texts?

We will continue to be revising homophones and near homophones as these are often words which you can spell but do not always use correctly in your writing.

As well as practising the different spellings and writing sentences to show the correct use, think about how you are going to remember the different homophones. Will you create a picture? A rhyme?

Homophones List (taken from National Curriculum Spelling Appendix 1)

Lower School

KS 1 Year 2

there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight

KS2 Year 3+4

accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's

Additional tasks

Create a rainforest in a shoebox or a jam jar. Use the resource sheets to support you.

Possible Timings	Task
45mins	English task
15mins	Spelling, Punctuation and Grammar task
	BREAK
45mins	Maths task
15mins	Times Tables Rock Stars/Numbots
	BREAK
20mins	Reading a chosen book with/to an adult
60mins	Topic learning