

Spring Day 3 LT: To develop the intensity of my vocabulary		
Success Criteria	Pupil	Teacher
I can investigate different vocabulary		
I can consider the intensity of the words		
I can use the language to express thoughts		

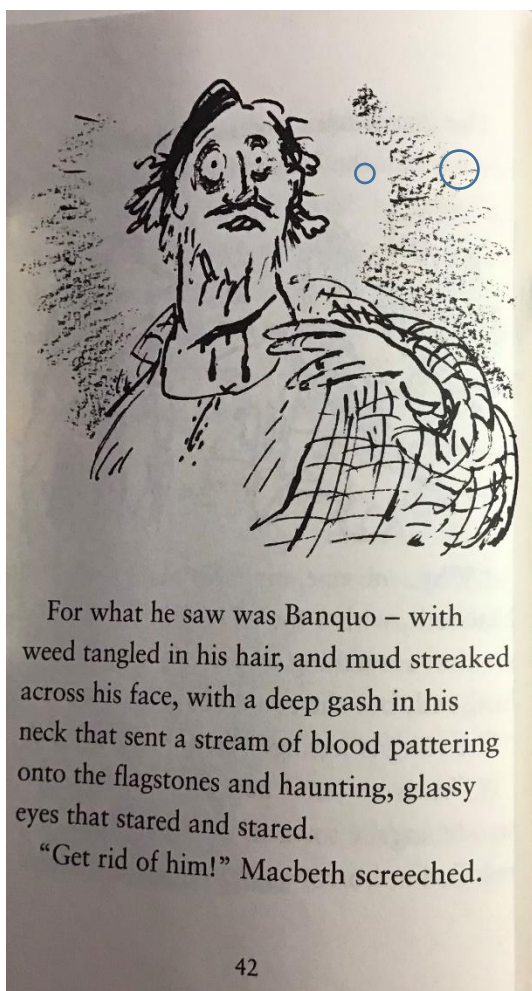
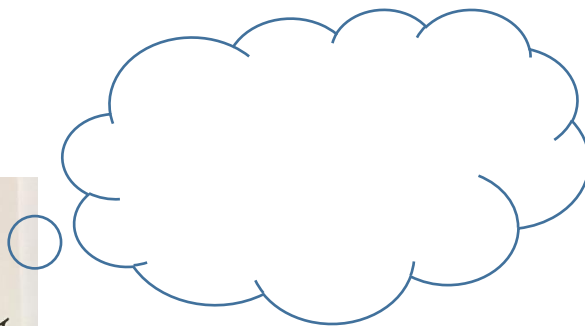
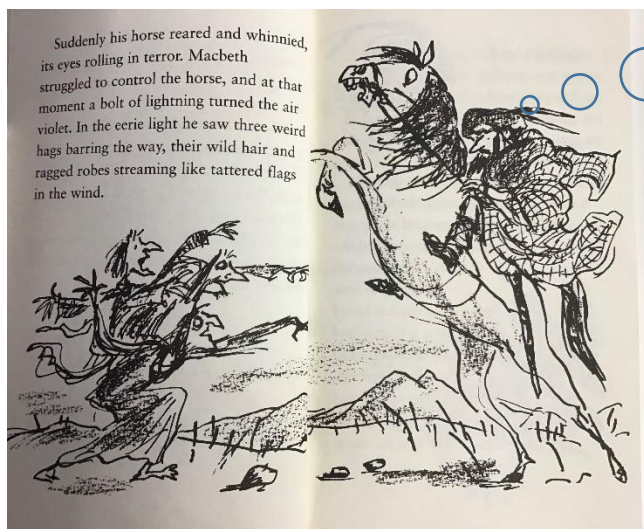
Using a thesaurus, complete the shades of meaning tiles below. Make sure to think carefully about the context as some words you find may be used in contexts that are different to the one we are using.

evil	dark

Now complete the shades of meaning boxes below. Remember, it's important that you discuss your shades with someone as you may have a different order to them e.g. which is a darker shade, terrified or horrified? Why?

desire		cunning	prophecy	
	witch			power

Use the language we have generated as a class to complete thought bubbles for each of the characters in the two scenes below. Use the bubble you have been provided, then draw your own.



For what he saw was Banquo – with weed tangled in his hair, and mud streaked across his face, with a deep gash in his neck that sent a stream of blood pattering onto the flagstones and haunting, glassy eyes that stared and stared.  
“Get rid of him!” Macbeth screamed.

