Key Information:

Designated Safeguarding Lead (DSL) and deputies.

Named Safeguarding Governor

Staff use CPOMS to report concerns and actions.

Half-termly child protection, attendance and Inclusion meetings.

Half termly safeguarding quizzes for staff and then training/ fortnightly update with case studies.

Clear procedures in place for reporting concerns and escalating to agencies.

Business Manager leads on DBS checks and Single Central Register.

Clear safeguarding recording system in place at lunchtime. Information passed onto DSL/DDSL or CT.

Half termly Governor safeguarding meeting and checks.

Safeguarding pupil voice group.

Annual Safeguarding Audit complete and actions checked weekly.

Half-termly safeguarding newsletter for parents.

Internet Safety

Annual Internet Safety Day

Internet filtering by Drift IT

Computing Lead-online safety trained

Monthly online safety newsletters shared with staff, pupil and parentson website.

E-Safety covered regularly in assemblies.

E-safety within the IT curriculum and PDL curriculum.

E-safety policy and resources on our policy.

Denmead Safeguarding map

Recruitment and vetting

All staff have enhanced DBS checks

Safer recruitment policies are followed-personnel files are in line with KCSIE23.

DSL;s/DDSL's complete safer recruitment training

Job adverts have a requirement to understand safeguarding.

Prior to working with the children, all new staff receive 2 full days of inductions around safeguarding and Health and Safety.

Safeguarding scenarios and questions at interview.

Single Central Register checks.

Clear role profiles including staff responsibility for safeguarding children.

Copies of all safeguarding information available in the staffroom.

Medical Needs:

First Aid and Medical Needs policies in place.

Lunchtime staff have first aid bags and accident slips to complete at lunchtime.

First Aid covered throughout the school day.

First Aiders identified on school trips and residentials/ PTA events.

Close working relationship with medical professionals.

Specific medical risk assessment for specific children.

Training for specific medical needs from outside agencies.

Individual Healthcare Plans written by parents and professionals.

Attendance:

Policy and expectations shared with parents each half term.

Attendance data for each class shared with parents fortnightly. Attendance awards given.

Attendance and vulnerable meeting every half term. Policy followed for those children who are persistently absent.

Clear protocol for contacting/communicating with parents. SLT follow up.

Admin team contact parents of absent children, daily for PA children.

Flow diagram for parents, staff and children shared.

Road safety:

 $Children \ to \ be \ taught \ this \ through \ assemblies, \ road \ safety \ workshops \ and \ through \ PDL \ curriculum.$

JRSO's (Junior Road Safety Officers) to attend training and feedback to classes.

Bike ability taught to Year 5 includes safety on the road.

Water Safety:

Children to be taught this through assemblies, water safety workshops and through PDL curriculum. Swimming lessons in Year 5.

Training:

Annual safeguarding training for all staff.

Safeguarding quiz sent to all staff each half term. Knowledge organisers created after to ensure key knowledge is re-taught.

Fortnightly updates via Teams to staff on knowledge.

Safeguarding scenario's and case studies provided at staff meetings, lunch meetings, LSA meetings and cleaners meetings.

CPOMS tracking each half term of a specific category. Training provided on use of CPOMS for all staff regularly.

DSL and DDSL's watch CPOM training webinars regularly.

Half Termly attendance and vulnerable meetings to discuss key families/children and actions.

DSL training completed bi-annually and the safeguarding conference attended annually (HCSP)

Mental Health Lead is DSL for the school. Action plan and policy available on the website.

Designated Teacher attends regular training and updates.

All safeguarding available in the staffroom. Safeguarding posters in the adult toilet cubicles with key information and questions on.

DSL/DDSL posters around the school showing who the key people are.

Safeguarding training for Governors.

New staff complete training as part of induction.

All staff complete Prevent Training. DSL/DDSL complete the addition Prevent training around referrals.

Transition handover- new classes; in-year transfers; Year 6 to Year 7.

Safeguarding information board in Reception.

Visitors

All visitors report to the office to be signed in and ID's are checked. All visors wear a lanyard. Red lanyards given to visors who we have not seen DBS checks for.

All visitors receive safeguarding information to read on entry to school and are shown the DSL/DDSL poster.

Contractors are managed by Site Manager and Business Manger to safeguard the children.

Health and safety:

Risk assessment completed for events, incidents, people, children and areas of the school.

Named staff and Governor for Health and Safety. Half-termly health and safety meetings/ site walks and inspections. Poster available in the staffroom.

Health and safety policies all adhered to. Hampshire County Council advice followed for education.

E-Learning and relevant training attended by all staff.

Health and safety newsletter to staff each term.

Secure site and regular health and safety premises inspections.

Curriculum:

Embedded safeguarding principles within the curriculum.

SCARF programme including topics around safeguarding.

SMSC, British Values taught as part of assembly, lessons and our cultural capital experiences.

Topics include road safety, stranger danger, e-safety, fire safety, NSPCC, Clever Goes Never, Internet Safety.

Trick Box encourages children to discuss their feelings and emotions.

Listening tree allows for an additional opportunity for children to be heard.

Full time ELSA and Thrive practitioner allows for additional pastoral support.

Teachers use Evolve to ensure correct policies and procedures are followed for trips, local walks and residential visits.