



Written Statement of Behaviour Principles

Responsibility for Document: Governing Body
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Introduction

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Head Teacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. This statement and the behaviour policy will be reviewed on a two yearly basis, unless changes at national or local level necessitate an exceptional review.

Denmead Junior School serves the children in the Denmead Community and beyond. The majority of children transfer from Denmead Infant school at the end of year 2. As such, the Governing Body believe that the Behaviour Policy should be underpinned by the Vision and Values of the school.

Vision and Values

Children are at the heart of everything we do at Denmead Junior School

At Denmead Junior School, we strive to create a growth mind-set for all our children by using growth mind-set language and behaviours. This encompasses all interactions, between pupils and staff, amongst staff and amongst pupils. In particular, we promote the Learning Powers of resilience, self-improvement, co-operation, curiosity and concentration. In everything that we strive to do and the way that we do it, we promote, model and teach the children the values held within our Vision Statement (Inclusive, Authentic, Aspire for Excellence) and the School Rules.

Principles

We, the Governing body of Denmead Junior School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages positive behaviour. We have high expectations of everyone, and we will actively promote



equality of value including all protected characteristics. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and (in line with promoting growth mind-sets) praise and recognition for effort as well as achievement and success.

It is recognised however, that on occasions sanctions are necessary to demonstrate that poor behaviour is not acceptable as it affects everyone's right to learn in a safe and calm environment; to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible. The school will use Restorative Justice principles to facilitate this.

Some vulnerable pupils, for example those with special educational needs, physical or mental health needs, and children who are Looked After can experience particular difficulties with social behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need, by working proactively with local and external agencies. The Governors recognise that unidentified needs can result in poor behaviour, but there are still lines of behaviour that should not be crossed without sanction.

However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount. Given the importance of the safety of the pupil body and the school community as a whole, the Governing body support the right of the school to permanently exclude for repeated breaches of the Behaviour Policy or a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. The school will follow the government guidelines on exclusions.

The Governors recognise that physical restraint may have to be used in order to keep children safe and the school will follow the Government guidelines on use of reasonable force within schools.

Similarly, given the overriding need to keep children safe, the school will follow government guidelines on searching, screening and confiscation to keep individuals from harming, or further harming, themselves or others.

We will work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community.

Given our duty of care to the pupils, this written statement and the policies that stem from it and are influenced by it (for example, Positive Behaviour Policy, Anti-bullying Policy) apply to all pupils when in school, travelling to and from school, engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and being educated as a member of Denmead Junior School off-site. They also cover behaviour in the immediate environment of the school e.g. in the external school car



park or on their way to/from school and when off-site behaviour could have repercussions for the orderly running of the school, or where behaviour poses a threat to another pupil or member of the public or could affect the reputation of the school.

We believe that staff need to have access to regular training and support to promote positive behaviour throughout the school. In addition, staff need to be further supported in the cases of malicious allegations, threats, abuse or violence against them and when dealing with especially vulnerable pupils which can be distressing for all.