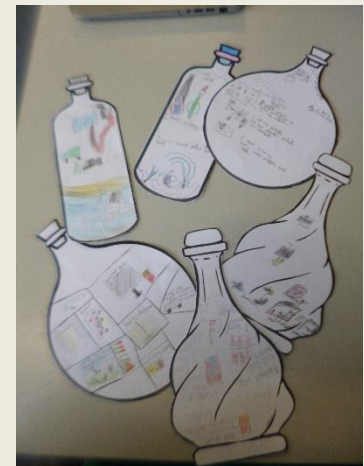


Welcome to Lower School





- Staff
- Curriculum Overview
- Trips and visits
- Behaviour expectations
- Home learning
- Parent help
- Questions

Teaching Staff



- Mrs Marks (Phase Leader)
- Mrs Branscombe
- Miss Luxton
- Miss King
- Mr Goodens
- Miss Shute

Support Staff



- Mrs J Jones
- Mrs Lodge
- Mrs McKenna
- Mr Boyland
- Mrs Robinson
- Mrs Swift

PPA Staff



- Mrs Jones
- Mrs Howard
- Mrs Tose
- Mrs North
- Mrs Bizley

Inclusion Leader/SENDCo



Mrs Kerry Howard

Planned Events

- 3 sets of parents' evenings in the year
Autumn – 9th and 11th October
- Parents' maths workshop – Thursday 20th
September 6.30pm
- Lower School Winter Warmer event – 7th
November
- Other events will be organised – look in the
newsletter, letters or website

Class Assemblies/Stay and Learn

Class	Date
Greece	20 th November
Portugal	27 th November
Norway	15 th January
Croatia	22 nd January
Cyprus	5 th February



Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MAIN THEME	Iron Rocks Stone Age to Iron Age		River Deep...Mountain High Rivers, mountains and coasts		Tomb Raiders The Egyptians	

Science

Materials

Rocks and Soil

Plants and Animals

Forces

Light

Trips and Visits



Calshot Residential (year 4 children)

Local visit to Butser Ancient Farm – 5th November

Visit to the Witterings (provisionally booked)

Egyptian Day

School Trips - To help you budget for the year ahead



Lower School Visits

2018-19 Cycle B

Butser Ancient

Farm £ 15.00

East Head £ 14.50

Total £ 29.50

Year 4 -Calshot

Residential £265.00

Total £ 294.50

Learning Skills



Reciprocity
Resilience
Resourcefulness
Reflectiveness



Resilience

("feeling" or the emotional aspects of LEARNING)

Resourcefulness

("thinking" or the cognitive aspects of LEARNING)

Reflection

("managing" or the strategic aspects of LEARNING)

Reciprocity

("relating" or the social aspects of LEARNING)

At DJS we value:

- **Friendship**
- **Understanding**
- **With PRIDE:**
 - P reparedness
 - R espect
 - I nspiration
 - D etermination
 - E xcellence
- 3 Certificates each week – Learning Skills, Values and Feedback Fox

Restorative Justice



- We use restorative approaches to support the children to resolve any conflict with friends
- The key questions are
- What happened?
- What were you thinking/feeling when it happened?
- What do you think/feel now?
- Who has been affected/upset by what has happened? In what way?
- What needs to happen now to make things right?

Behaviour Expectations



- Class charter
- Behaviour chart
- Lunchtime behaviour and consequences
- Zero tolerance of hard physical contact

Home Learning



Reading

School – read at least weekly in guided reading sessions.

Home expectation is to read at least 5 times a week, at least some sessions with an adult.

- Ask questions about the book
- Read a variety of different genres – Bug Club
- Record what they have read with a short comment in the reading diary
- Diaries should be signed by parents weekly. Children expected to change their reading book as required.
- Prizes can be won for regular reading by collecting raffle tickets
- Watch out for holiday reading challenges

Home Learning



Spellings

School – Activities to learn new spelling rules.

Home – Weekly spellings will be linked to a spelling rule, topic vocabulary or key, high frequency words for some pupils.

Set on Thursday and tested on the following Tuesday.

Spellings to be written in sentences to show they understand the meaning of the word or they will investigate a spelling rule or pattern.

Also try to use ambitious sentence construction .

Encourage the use of new vocabulary in conversations.

Strategies to help learning:

- Flash cards
- Look, Say, Cover, Write, Check
- Rainbow writing
- Mnemonics

Home Learning



Maths

The main maths homework will be to learn times tables and associated division facts up to 12×12 off by heart. This is an essential skill that makes a huge difference to the speed and accuracy of calculations.

Children will be tested fortnightly on their times table and related division facts. A list of suggested activities for supporting in the learning of multiplication tables will be sent home.

There will be a maths based task on each topic homework to choose.

Pupils who are still learning number bonds for all numbers to numbers to 20 and bonds to 100 should be working on these.

Home Learning

Topic



Each half term there will be a choice of longer extended pieces of work linked to the termly topic.

- Each half term generally 2 pieces will be completed
- A deadline will be given of 2 to 3 weeks per piece of learning
- Longer time will allow for improved expectations
- Pupils will be given choices in how their learning is presented
- This should be student lead and pupils will be expected to talk about what they have learnt.

Adult Help



- We welcome adults to come and help in school with a wide range of activities including:
- Trips
- Special events
- Reading

Anyone interested, please contact the office. You will need to be DBS checked and undergo training as appropriate.

Any Questions



Contacting us

- Ring the office
- Speak to us in person (end of the day/appointment)
- Email: admin@denmead-jun.hants.sch.uk

Thank you for your continued support.